



CATALOG 2011-12

NEBRASKA CHRISTIAN COLLEGE

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Papillion, NE 68046

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Nebraska Christian College is accredited by



*The Association for
Biblical Higher Education*

Formerly *The Accrediting Association of Bible Colleges*

The Association for Biblical Higher Education (ABHE)

5850 T. G. Lee Blvd, Suite 130

Orlando, FL 32822

407.207.0808

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From the President

You can almost feel the heartbeat in this catalog. The excitement of what God is doing at NCC resonates in our location in Papillion, Nebraska (on the southwest edge of Omaha). The evidence of God's power and presence are everywhere.



This document uncovers the “heartbeat of heaven” heard at Nebraska Christian College. For students enrolled at NCC, it charts pathways of preparation to life-giving ministry for Christ as they progress through the courses of their degree program. For prospective students, this catalog reveals the pulse and passion of our institution, emphasizing our purpose, history, campus, degree programs, and faculty.

Can you hear the “heartbeat”?

Nebraska Christian College exists as an undergraduate educational institution for one clear purpose—**to prepare people to know Christ and make Him known**. We strive to prepare the current generation to fulfill the great commission (Mt. 28:18-20) and the great commandment (Mt. 22:37-39)- equipping people to proclaim the grace of Jesus Christ with *courage, conviction, and clarity*.

If you have sensed the Heart of Jesus for the world and want to see how you can be used to make a difference for Him, Nebraska Christian College is a great place to be. Our campus and faculty are ready to serve you with excellence. Through the classroom and in the hallways, you will hear the Heart of Heaven from godly men and women who have given their lives to be “pacemakers” for the Peacemaker. Through service opportunities and our mentored-ministries emphasis, you will encounter the difference that *courageous humble service* makes—it is the dynamic power that transforms the world and melts stone hearts. Through special events and speakers, you will improve your vision for what God can do through you.

I invite you to ask others who have attended NCC about their experience as they prepared for ministry. Current students and Alumni will tell a similar story of people touching people with the transforming Word of God. This is still God's method to change hearts. Just as a doctor cannot hear a heartbeat without drawing close to you, and as a stethoscope helps the doctor hear the rhythm of the heart, the friends and professors at NCC can be instruments to aid you catch the rhythm of heaven's Heart.

As you read this document, I invite you to listen to the Heartbeat of God's call and consider how NCC can help you hear the “heartbeat of heaven.” He wants to use you to share real life with a world that is confused, lost, and dying. You have a place in His plan.

Transformed by a Heart transplant (Gal. 2:20)

Richard D. Milliken, President

Correspondence Directory

Please direct any questions or requests for information to the following college officials:

Admissions	Brian Taylor, <i>Director of Admissions</i>
Athletics	Allen Boelter, <i>Athletic Director</i>
Business, Maintenance, Operations	Tony Clark, <i>Vice President, Operations</i>
Church Relations, Financial Gifts	Jim Hardy, <i>Chief Development Officer</i>
College Policies, Deferred Gifts	Richard D. Milliken, <i>President</i>
Curriculum, Faculty	Mark S. Krause, <i>Vice President, Academics</i>
Financial Aid	Christina (Tina) Larsen, <i>Director of Financial Aid</i>
Library	Linda Lu Lloyd, <i>Librarian</i>
Marketing, Special Events	J.D. King, <i>Director of Marketing and Special Events</i>
Mentored Ministry	David Huskey, <i>Chief Student Officer</i>
Student Finances	Allen Boelter, <i>Director of Institutional Finances</i>
Student Housing	David Huskey, <i>Chief Student Officer</i>
Student Life & Activities	David Huskey, <i>Chief Student Officer</i>
Transcripts	Mark Huddleston, <i>Registrar</i>
Veterans Affairs	Mark Huddleston, <i>Registrar</i>
Website, Technology	Tony Clark, <i>Chief Operations Officer</i>

NCC office hours are:
Monday through Friday, 8:00 am – 5:00 pm

Phone: 402-935-9400
Website: www.nechristian.edu

Personnel

Board of Trustees

Clark Bates (minister)
Susan Brown (healthcare provider)
Jennifer Carlson (lawyer)
Christine Clausen (educator)
Ken Cooper (minister)
Vic Coston (minister)
Mary Beth Fast (financial officer)
Roger Fletcher (minister)
Ed Hackel (farmer)
Tony Kafka (minister)
Virgil Marshall III (retired businessman)
Ralph Mehrens (minister)
Wayne Moorhead (educator)
Bryan Myers (minister)
Dirk Scates (minister)
Steve Smith (financial consultant)
Lyle Von Spreckelsen (farmer)
Paul Wickenkamp (retired management)

McCook, NE
Lincoln, NE
Council Bluffs, IA
Carson, IA
Westminster, CO
Maryville, MO
Elliott, IA
Lincoln, NE
Ord, NE
Omaha, NE
Wymore, NE
Bellevue, NE
Edgar, NE
Colorado Springs, CO
Tonganoxie, KS
Norfolk, NE
Clay Center, NE
Holyoke, CO



Trustees and Administrators in Ministry Equipping Center construction site
February 2011

Administrators

Richard D. Milliken (1999)

President
Chief Executive Officer
B.A., Nebraska Christian College
M.A., University of Nebraska

Tony Clark (2007)

Vice President of Operations
Chief Operations Officer
B.A., Nebraska Christian College

Jim Hardy (2005)

Chief Development Officer
B.A., Nebraska Christian College

David Huskey (2002)

Chief Student Officer
Dean of Students
Associate Professor of Bible
B.S., Central Christian College of the Bible
M.A., Lincoln Christian Seminary
D.Min. student, Lincoln Christian University
Central Missouri University

Mark S. Krause (2010)

Vice President of Academics
Chief Academic Officer, Academic Dean
Professor of Bible and Ministry
B.A., Puget Sound Christian College
M.Div., Emmanuel School of Religion
Ph.D., Trinity Evangelical Divinity School
Willamette University
Tyndale House, Cambridge University

Faculty

Michael D. Cahill (2011)

Assistant Professor of Ministry: Biblical Communications & Youth Culture
B.A., Nebraska Christian College
M.Div., Lincoln Christian University

David A. Haynes (2004)

Associate Professor of Ministry: Preaching
B.S.L., Ozark Christian College
M.Min., Creighton University

James David Hook (2011)

Associate Professor of Worship Arts
B.A., Grand Canyon University
M.F.A. University of California, Los Angeles

Mark Huddleston (1997)

Professor of Greek and World Missions
Registrar
B.A., Milligan College
M.Div., Emmanuel School of Religion
M.A., University of Texas-Arlington
D.Min., Emmanuel School of Religion
Emory University

Kelvin Jones (2003)

Professor of Biblical Studies

B.A., Boise Bible College
M.A., Cincinnati Bible Seminary
M.Div., Cincinnati Bible Seminary
Th.M., Trinity Evangelical Divinity School
Ph.D., Southern Baptist Theological Seminary

Linda Lu Lloyd (1998)

Librarian

A.A., Northeast Community College;
B.S., Wayne State College;
M.L.S., Emporia State University

Robert Milliken (2006)

Professor of Christian Thought and Humanities

B.A., Nebraska Christian College
M.A., University of Nebraska-Lincoln
Ph.D., University of Nebraska-Lincoln

Stefanie Rowe (2011)

Assistant Professor of Family Ministry and Counseling (half-time)

B.S., University of Nebraska-Lincoln
M.S., University of Nebraska-Omaha

Eric Smith (2007)

Instructor of Old Testament Studies

B.A. University of Nebraska (Lincoln)
M.A. (Candidate) Trinity Evangelical Divinity School
Ph.D. Student, Trinity University, Bristol UK

Barry Stackhouse (2008)

Instructor of Worship Arts

A.A., Community College of the USAF
B.A., University of Nebraska-Omaha

Rachel Wetjen (2011)

Instructor of Worship Arts

A.A., Nebraska Christian College
B.A., Grace University

Adjunct Faculty

Bazil, Amanda (Voice)

Beckenhauer, Scott (Evangelism)

Beyl, Dawn (Piano)

Dunbar, R. Allan (Leadership)

Erickson, David (Preaching)

Fletcher, Roger (World Missions)

Galloway, Michael (History)

Hanson, Amy (Counseling)

Hanson, Jon (Personal Finance)

Jones, Nancy (Christian Education)

Kaelin, Leslie (Psychology, Counseling)

Krause, Bill (Ministry)

Scheffler, Jeff (Guitar)

Taylor, Brian (Biology)

Thornton, Bill (Ministry)

Tobias, Matt (Drums)

Turney, Kelly (Youth Ministry)

Wymer, Ron (Counseling)

B.S., Manhattan Christian College
M.A., Cincinnati Christian University
M.Ed., Doane College
D.Div., Hope International University
M.A., Johnson Bible College
M.Div., Lincoln Christian University
M.A., Cincinnati Christian University
Ph.D., University of Nebraska-Lincoln
M.B.A., Bellevue University
M.A., Cincinnati Christian University
MACM, Lincoln Christian University
M.Ed., Eastern Washington University
B.Mus., Berklee College of Music
M.A., University of Kentucky
M.Min., Creighton University
Empty House Studios
B.A. Nebraska Christian College
M. Div., Emmanuel School of Religion

Directors

Allen Boelter
Leslie Kaelin
J. D. King
Christina Larsen
Brian Taylor

Director of Institutional Finances
Dean of Women
Director of Marketing and Special Events
Director of Financial Aid
Director of Admissions

Staff

Becky Arnold
Cari Christian
Don Fletcher
Joel Fowler
Judy Gillen
Rowlie Hutton
Susette Hutton

Brenden Lang
Linda Lu Lloyd
Paul Miller
Sarah Nigro
Pat Schrant
Krissy Stiles

Cafeteria
Development Office
Women's Basketball Coach
Men's Basketball Coach
College Receptionist
Head Resident
Head Resident
Women's Volleyball Coach
Admissions
Development Office
Business Office, Alumni
Student Life, Admissions
Business Office
Academic Office



College Calendar

Fall Semester	2011	2012
Faculty/Staff Orientation	August 17, 18	August 15, 16
Dormitory Opens	August 21	August 19
Student Orientation, Registration	August 21-23	August 19-21
Convocation Chapel	August 23	August 21
Classes Begin	August 24	August 22
Campus Service Day	September 1	August 30
Labor Day Holiday (offices closed)	September 5	September 3
Last Day to Register/Drop or Add Course	September 7	September 5
Dunning Lectures	September 28-30	September 26-28
Mid-term Examinations	October 12-14	October 10-12
Fall Semester Intensive Classes	October 17-21	October 15-19
Incomplete Work Due (for previous Spring)	October 19	October 17
<i>Turning Point</i> Event	November 4, 5	November 2, 3
Veteran's Day Holiday (offices closed)	November 11	November 12
Last Day to Withdraw from Classes	November 16	November 14
Thanksgiving Break	November 23-27	November 21-25
Registration for Spring Semester 2012	Nov 28-Dec 2	November 26-30
Christmas Program	December 9, 10	December 7, 8
Final Examinations	December 12-15	December 10-13
Semester Ends, 5:00 p.m.	December 15	December 13
Spring Semester	2012	2013
Dormitory Opens	January 7	January 5
Orientation & Registration	January 9	January 7
Classes Begin	January 10	January 8
M. L. King, Jr. Holiday (offices closed)	January 16	January 21
Last Day to Register Late/Drop Courses	January 24	January 22
<i>GORF</i> Event	February 3, 4	February 1, 2
Mid Term Examinations	February 22-24	February 20-22
Incomplete Work Due (for Fall 2011)	March 12	March 11
Spring Semester Intensive Classes	March 12-16	March 11-15
Last Day to Withdraw from Classes	March 30	March 22
Spring Break	April 2-6	March 25-29
Pre-Registration for Fall 2012	April 16-20	April 15-19
Week of Ministry	April 20-28	April 19-27
Spring Formal Banquet	May 1	April 30
Campus Life Day (no classes)	May 2	May 1
Final Examinations	May 8-11	May 7-10
Semester Ends, 5:00 p.m.	May 11	May 10
Senior Banquet	May 11	May 10
Commencement/Graduation Exercises	May 12	May 11

General Information

Nebraska Christian College focuses on a mission, operates from a philosophy, fulfills objectives, and proclaims a faith as set forward in this section of the Catalog.

Mission Statement

Nebraska Christian College is an institution of Christian higher education that seeks to bring glory to God by calling people to know Christ, preparing disciples with skills for ministry, and sending them out to make Christ known.

Philosophy

The trustees and faculty of Nebraska Christian College believe God has revealed Himself to mankind in the writings commonly known as the Old and New Testaments of the Holy Bible. They are committed to the belief that these constitute a sufficient guide in all doctrinal matters and for the guidance, pattern, and mission of the church.

The college curriculum is Bible centered. NCC shares the basic philosophy that marks Bible colleges as distinctive educational institutions, namely, that in addition to secular wisdom, one must also be knowledgeable in the Divine Word. To this end, its programs of study include Biblical Studies, General Education Studies, and Ministry Studies leading to degrees in chosen fields of specialization.

1. We believe it is imperative for today's church workers to have a deep regard for the Bible as the Word of God and to be competent in understanding and communicating its message to others. Therefore, every degree program carries a Bible major requirement.
2. We also believe that, to function effectively as servant-leaders in twenty-first century churches, people must have a broad understanding of the world in which they live, coordinated with a Christian world-view. Structured into every degree program, therefore, is a concentration of general studies designed to acquaint students with broad areas of human knowledge and to integrate it into their personal Christian faith and chosen life work.
3. Since the college was called into existence to meet the specific need of churches for a consecrated and qualified ministry, the various programs of the college center on ministry studies designed to equip students with vocational skills—the practical ministries.

Objectives

To fulfill its mission, NCC offers education programs and degrees for Christian students to achieve the following objectives:

1. To prepare professional leaders and staff for ministry positions in local churches (such as preaching ministry, youth/student ministry, worship ministry, ministry to the deaf, or family life ministry).
2. To prepare missionaries for world-wide and/or cross-cultural evangelism.
3. To prepare people who, regardless of occupation, will serve and provide vitality in local churches (such as elders, deacons, Bible teachers, youth leaders, worship leaders, ministry team leaders, and church-planting team members).
4. To develop professional leaders and staff for positions in parachurch organizations (such as teachers, administrators, and staff for Christian schools, camps, day care centers, colleges, seminaries, nursing homes, retirement villages, publishing companies, and campus ministries).
5. To encourage and prepare students to be life-long learners.
6. To develop the whole person: physically, intellectually, emotionally, and spiritually.

History

The history of Nebraska Christian College began in 1944. On October 26, fifteen Christian people met in Wymore, Nebraska to talk over possibilities and formulate plans for starting the school. Guy B. Dunning, a well-known evangelist, was elected president. Norfolk, Nebraska was the location selected because a favorable relationship with Norfolk Junior College (now Northeast Community College) provided general education classes to supplement the Bible College curriculum.

The college purpose was stated: as “the teaching and training of Gospel preachers who will be true to Christ and the Bible.” In addition, the founders included the offering of a program of study for “other young people who desire . . . to be better Christians and to be able to render more and better service to Christ and their Church.”

Through the years, the college has grown and changed. Now located on its third site, NCC has outgrown previous facilities twice, but has never changed its purpose, and remains committed to the mission for which it was originally called into existence.



Mr. & Mrs. Guy B. Dunning

Location

Papillion is a community of about 20,000 in the Omaha metropolitan area. The Omaha metro area has a population of over 800,000. The business community provides a large number of part-time jobs for students. Likewise, the proximity of several colleges and universities enables NCC students to take desired courses on those campuses. The presence of many churches associated with the college provides weekend ministry opportunities for students.

Statement of Faith

Preamble

Nebraska Christian College is a Bible College whose purpose is to invite, equip, and empower each generation of disciples fully to engage in ministry for the proclamation of the gospel and the glory of Jesus Christ.

Nebraska Christian College is open to all students who acknowledge Jesus Christ as Savior and Lord. It is part of the Restoration Movement and is affiliated with the Christian churches and churches of Christ, a non-denominational fellowship that seeks the restoration of biblical Christianity and the unity of all believers on the basis of the New Testament Scriptures. We desire simply to be Christians, but do not claim to be the only Christians in journey to know and obey Christ. We seek fellowship with all who also confess Jesus Christ as Lord and submit in joyful obedience to the teachings of the Word of God.

We acknowledge also that there are matters in Scripture that are open to opinion. Believers in Christ are called to love each other regardless of differing preferences and opinions.

Core Beliefs

Those who seek to attend Nebraska Christian College will find value in knowing the **Core Beliefs** that guide both instruction and community within our campus. Those who seek to work or teach at Nebraska Christian College will find identity and harmony in affirming and advocating these **Core Beliefs** and are required to sign a statement of affirmation and support each year.

Nebraska Christian College affirms these Core Beliefs:

1. **THE BIBLE.** The Bible, consisting of the Old and New Testament Scriptures, is the Word of God written and is God-breathed, and therefore is completely true, reliable, authoritative, and profitable for faith and life in every generation and culture.
2. **GOD.** There is one true God, who has revealed Himself to be supremely holy, full of love and truth. God has demonstrated His exclusive activity as Creator, Ruler, Sustainer, and Redeemer of all creation. God has revealed Himself to us as Father, Son, and Holy Spirit, three Persons possessing equally and eternally the divine nature and attributes of God. Jesus is the Son of God, conceived of the Holy Spirit and born of the virgin Mary; He is God the Word incarnate. He lived a sinless life, and in His suffering and death on the Cross He

endured for others the wrath of God against sin. Jesus was raised bodily from the dead and now reigns as Lord and Mediator and will return in power at the end of all time. The Holy Spirit is God who reveals the word of truth, convicts all of sin, righteousness, and judgment, and indwells each believer to empower the holy life and spiritual work that God has called each believer to fulfill.

3. **SALVATION.** Salvation from sin's consequences and contamination is a result of God's mercy achieved through the atoning death, burial, and resurrection of Jesus Christ. Every individual may receive this gift of grace through faith in Jesus as the Son of God demonstrated in repentance from sin; confession of Jesus as Lord and Christ; baptism by immersion in water for the forgiveness of sins and the gift of the indwelling Holy Spirit; and living a life that delights in God's goodness and reflects God's glory. Jesus Christ will return to complete the judgment and redemption of creation, and every person will dwell eternally in Hell or in Heaven.
4. **THE CHURCH.** The Church is one and consists of those around the world who acknowledge Jesus Christ as Savior and Lord, and submit to His authority. The Church's purpose is to glorify God by boldly presenting and faithfully representing the good news of salvation through Jesus Christ. The Church fulfills its mission as it seeks to evangelize those who are lost and edify those who are saved.



Admissions

Students desiring to attend Nebraska Christian College are invited to apply for admission. Accepted applicants show evidence of a vital relationship to Christ, a high moral character, and appropriate academic preparation.

Standard Entrance Requirements

A person applying for admission to Nebraska Christian College:

1. Must be of teachable spirit and Christian character as evidenced and supported by character references from at least two reliable people. The names of these two references are requested on the “Application for Admission” form. In some cases, the Admissions committee may request additional references from an applicant.
2. Must have completed high school and submit a transcript of credit from his or her public, private, or home school (or GED certificate). NCC welcomes home schooled students, who may obtain a high school transcript through a home school association or may request an NCC Home School Credit Form to transmit the high school record to NCC. In certain instances, a person who has not graduated from high school may be admitted as a special student. (See “Non-Degree Students” in the “Academic Information” section of this catalog).
3. Must submit ACT or SAT scores. This requirement is sometimes waived for students who have been out of high school more than two years. NCC’s ACT code is 2473. NCC will accept ACT scores printed on an official high school transcript.

Entrance Requirements for Transfer Students

A student desiring to transfer to NCC from another college or university must meet the first two items in the “Standard Entrance Requirements” list. The ACT/SAT scores requirement may be waived for those transfer students who show evidence of successful academic performance at another college or university.

Transfer students should request an official transcript be sent to the NCC Registrar from each college attended. These transcripts will be evaluated in accordance with the “Transfer of Credit” policies under the “Academic Information” section of this catalog.

Application Procedures

Application may be done online using the www.nechristian.edu website (preferred). Contact the Office of Admissions for a paper application form.

1. Complete the “Application for Admission” form; return it with \$25 (\$50 after July 15 for fall semester or December 15 for spring semester) to:

**Office of Admissions
Nebraska Christian College
12250 South 114th Street
Papillion, NE 68046**

Note: there is no application fee for online applications.

2. The Admissions Office will confirm receipt of the application.
3. As stated on the Application form, the applicant should also:
 - a. Request his or her high school to send a copy of his or her official high school transcript to the NCC Office of Admissions. If high school equivalency has been achieved using the GED system, the applicant should send an official copy of his or her GED.
 - b. Request transcripts of any college work from previous colleges or universities.
 - c. Have an official copy of your ACT or SAT results sent to the NCC Office of Admissions.

- d. Students who have not taken the ACT or SAT by the enrollment date must demonstrate proof of registration for the next available ACT or SAT testing period. Students failing to provide the Academic Office with proof of ACT or SAT registration will be withdrawn from class two weeks after enrollment.

When all application materials have been received, the Admissions Committee will process the application and respond with a letter indicating the applicant's status.

Special Student Program

A special student is a person who has not declared a program of study and who is enrolled for no more than **four** hours of credit. Such persons, taking courses for personal enrichment but not pursuing a degree, are neither charged an application fee nor required to provide transcripts, recommendations, or health forms. Later, should the student select a degree program and all waivers are lifted, the student must then follow regular admission procedures. NCC retains the right to refuse enrollment or to suspend special students at any time.

Non-Discriminatory Policy

Nebraska Christian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at NCC. NCC does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or physical handicap in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs. Classrooms and the dining hall are accessible for disabled students.

Any person having inquiries concerning NCC's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact The President, 12550 South 114th Street, Papillion, NE 68046, (402) 935-9400. The President has been designated by NCC to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

Provisional Acceptance

If the Admissions Committee has concerns regarding an applicant's academic or personal history, or if materials are lacking from the applicant's application file, the Committee may choose to admit students on "Provisional Acceptance" for up to two semesters. Students provisionally accepted because of such concerns will be enrolled on Academic Probation; thus, the student is limited to a twelve-hour class load maximum and must achieve at least a 1.7 grade point average (GPA) to be eligible for continued enrollment as a credit student. Transfer students are required to achieve a 2.0 GPA. If provisional acceptance is based on data lacking from the application file, once all information has been received in the Admissions Office, the student's file will be reviewed by the Admissions Committee and acceptance or denial will be determined and communicated.

International Students

The purpose of Nebraska Christian College is to train men and women for Christian ministry. The College is not a trade school or liberal arts College.

The college offers Two-Year Associate of Arts degrees in the following areas:

- Bible-Based Teacher Education
- Christian Ministry (can include a Deaf Ministry Concentration)
- General Studies

The college's Four-Year Bachelor of Arts degrees include a Biblical Studies Major with concentrations in the following areas:

- Biblical Interpretation
- Children's Ministry
- Christian Thought and Humanities
- Family Life and Counseling Ministry

- Marketplace Ministry
- Preaching Ministry
- Student Ministry
- World Missions

In addition, the college offers two Five-Year programs:

- Bachelor of Worship Arts
- Bachelor of Theology

The information below outlines the requirements for admission and the financial responsibilities involved for International Students. Please read this information carefully.

Government Regulations

United States Government regulations controlling the eligibility certification for non-immigrant “F-1” students include these items:

- A non-immigrant student applying for admission to the United States for the first time after being issued an F-1 (student) visa will not be admitted unless he or she intends to attend the school specified in that visa.
- A non-immigrant student may be allowed in certain cases to be employed off campus while in the United States, however, permission must first be granted by the college. Such arrangements are the exception and are highly regulated. This also applies to the spouse or children of the student. The non-immigrant student cannot plan on employment and should take this into account when making financial arrangements.
- A non-immigrant student may remain in the United States temporarily only for the purposes of pursuing a full course of study at a specified school.
- A non-immigrant student must be able financially to support himself or herself for the entire period of his stay in the United States while pursuing a full course of study.

NCC Requirements and Procedure for International Students

- Interested applicants must complete and return the Pre-Application Form.
- Applicant will be notified if he/she is eligible to apply for admission. If he/she is eligible, the applicant will be sent all necessary forms and must submit the following:
 - **Application for Admission Form.**
 - **Student Health Form.**
 - **Student Financial Resource Statement.** A signed financial resource statement from the applicant declaring the amount of money available per year and the source(s) is necessary. Non-immigrant students enrolling at NCC are not permitted to raise personal funds among the churches in the US.
 - **Affidavit from a Sponsor.** A signed affidavit from a sponsoring church, family, individual or missionary who will guarantee responsibility for the student’s financial needs while he/she is in the United States is necessary. Family members who accompany or follow the student must have the same financial backing and sponsorship as the student.
 - **References.** The student must be a person of good Christian character, as evidenced and supported by the character references of at least three of the following:
 - Christian Missionary who is acquainted with our college.
 - Pastor of your local church.
 - Sponsor who will guarantee your financial support while in the United States.
 - Employer or school official from your country.
 - **TOEFL test results.** If English is not the applicant’s primary language, the TOEFL exam verifies an applicant’s ability to speak, understand and write English well enough to participate in college work. Make arrangements to take the TOEFL exam in your country. The student must score a minimum of 70 on the TOEFL iBT (or equivalent). The Admissions Committee may consider alternatives to the TOEFL system under certain circumstances (e.g., TOEFL is not available to the applicant).
 - The Chief Student Officer can waive a TOEFL examination with a verified written sample and personal verification of the student’s English speaking and writing skill provided by one of the following:

- Current NCC employee
 - Current NCC trustee
 - NCC alumnus
 - Missionary who is associated with NCC
- Transcripts of all academic work must be submitted. Students must have successfully completed a secondary course of education (comparable to 12 years in the U.S. educational system); and must submit a certified copy of his/her academic records from each school attended. This transcript must be in English. If the transcript must be translated, it must be a literal translation by a qualified translator and not an interpretation of the work completed.
- When all materials/items have been received by the Admissions Office, the Admissions Committee will process the application and notify the applicant of either acceptance or denial.
- If accepted, the student must send a minimum 25 percent deposit (approx. \$5,000) to cover tuition, fees and room/board costs for one year.
- Upon receipt of the deposit, the college will send the Form I-20 that the student will use to secure a Student Visa. Starting date and housing information will also be sent at this time.
- All application materials for non-immigrant students must be received by the college office by June 1 in order to be processed and accepted for the fall term and by November 1 for the spring semester.



Student Life

Mentored Ministry

Mentored Ministry is a partnership between area churches and Nebraska Christian College whose purpose is to provide students a mentoring relationship designed to nurture personal spiritual growth and professional ministerial development. We believe that effective mentoring relationships follow the model set by Jesus and provide students the opportunity to receive the best education possible—high quality classroom instruction combined with spiritual and professional mentoring from established leaders.

The Mentored Ministry program seeks to fulfill this purpose through the following objectives:

1. Shaping the Heart—Spiritual, moral and personal formation
2. Shaping the Will—Discerning one's call and giftedness for ministry
3. Shaping the Mind—Thinking and acting biblically through theological reflection
4. Shaping the Hands—Developing practical skills necessary for ministry

This program is under the direction of the Student Development Department.

Spiritual Life

The student development department is committed to the spiritual, physical, intellectual, emotional, and social development of students. This commitment is lived out through the following core values:

- **Care** – Because God cares about all people, we will treat the students we serve with value and respect. Likewise, we will hold forth the expectation that they demonstrate value and respect to fellow classmates and college personnel.
- **Character** – We are committed to growing students who emulate the character of Jesus Christ in their attitudes and actions. We take a proactive approach to spiritual development by supplementing classroom learning with opportunities to worship, serve, and have small group accountability.
- **Community** – We view dorm life as an essential part of preparing for a life of service and ministry. It is where we learn to love and forgive and encourage others as we live together as the family of God.
- **Conduct** – Because we are called to honor God in every area of life, we have standards for student behavior and conduct. These standards are designed to provide the basis for a life of holiness and integrity that is required of those in leadership ministry.
- **Consistency** – A life of integrity is demonstrated through consistency. The right to lead is given to those who first practice self-leadership and live a life of full devotion on a consistent basis over a long period.

The following items are treated more fully in the **NCC Student Handbook**.

In an effort to help emulate the character of Jesus Christ in their attitudes and actions NCC offers students several opportunities for spiritual development. Some of these are:

Chapel

Chapel is held twice a week, and features student-led worship and Christ centered preaching designed to challenge and encourage NCC students. Some chapel sessions may be devoted to things other than large group events with worship and a speaker. Chapel attendance is required.

Discipleship Groups

These groups are student led and designed to provide the type of small group accountability necessary for ongoing spiritual endurance. Participation in a discipleship group is optional.

Dorm Devotions

Residents in college housing are encouraged to participate in regularly scheduled dorm devotions. These are times of prayer, Bible study, and praise by student leaders.

R.U.S.H. Week

Held every September, R.U.S.H. (Raising Up Spiritual Highs) Week is an opportunity for students to commit to spiritual activities such as Christian Service and D-Groups. The Spiritual Life Committee plans this week.

Week of Ministry

The week of ministry is an opportunity for all students to take the knowledge they have gained in the classroom and express it in a ministry context. A variety of options are offered each year, including local, national and overseas mission trips. Participation in the week a ministry is a required part of the NCC curriculum.

Student Organization and Activities

Student Government

Each fall the student body is organized with its president and other officers. These are charged with conducting monthly meetings, parties, student projects, and communication with the college administration. The elected government consists of President, Secretary, Spiritual Life Chairperson, Activities Chairperson, and World Missions Chairperson.

Athletic Programs

The college offers a varied program of athletics.

1. **Intramural Sports.** Competitions are scheduled in various sports through the ASB committee.
2. **Varsity Sports.** The college fields varsity teams for intercollegiate competition. The college is a member of the Midwest Christian College Conference and the National Christian College Athletic Association. College teams compete in men's basketball, women's basketball, and women's volleyball. Men's soccer may be revived as an intercollegiate sport in the future.

Guy B. Dunning Memorial Biblical Lectureship

During the fall semester, a guest lecturer is invited on campus to present a series of lectures on a biblical book or theme. This lectureship series is given in memory of Guy B. Dunning, first NCC president, and well known for his own Biblical exposition. Recent lecturers have been:

- E. LeRoy Lawson, Emmanuel Christian Seminary (scheduled for 2011)
- David Bruce, www.hollywoodjesus.com (2010)
- Robert Kurka, Lincoln Christian University (2009)
- Jack Cottrell, Cincinnati Christian University (2008)
- Tom Lawson, Ozark Christian College (2007)



David Bruce
hollywoodjesus.com

Turning Point

Under the direction of the Admissions Department, Turning Point is presented the first weekend of November. It offers High School students an opportunity to visit the NCC campus for a weekend of spiritual renewal and fellowship.

GORF

GORF (God, Others, Recreation, Fellowship) is an annual retreat for Junior High School students on the campus of NCC. This event provides the opportunity for young people to know Christ and His will for their lives.

Student Conduct and Discipline

Nebraska Christian College has high standards in what is expected from its students. The college requires all students to act with thoughtfulness and responsibility regarding the choices they make regarding self-expression in

dress, appearance, and conduct. These standards are designed to provide the basis for a life of holiness and integrity for those in leadership ministry. The code of conduct is specifically set forth in the **NCC Student Handbook**. Students will receive the Handbook upon enrollment and are expected to live by its regulations.

Students who show disregard the code of conduct set forth in the Student Handbook will be subject to disciplinary action under the jurisdiction of the Chief Student Officer.

Student Services

Dormitory Living

All students are expected to live in the college dormitory. Exceptions may be made for married students and students living with parents, grandparents or legal guardians in the Omaha metropolitan area. Students who are 21 years or older can submit a written appeal to the Chief Student Officer for an exemption from this policy. Participation in the college's meal service plan is included in the room and board fee.

Food Service

Meal service is provided to students on the meal plan. Every student residing in the dormitory is required to enroll for the meal plan.

Health Services

The college does not provide professional health services. If a student becomes ill, the student should report his or her illness to the Head Resident and follow instructions. The student is responsible for doctor's fees, prescriptions, or other special medications.

Mail Service

Mailboxes with keys are assigned to each student. Mailboxes have an assigned number to ensure student privacy.

Campus Security

NCC does everything in its power to discourage crime and criminal activities from occurring on campus. If a student is a victim of a crime, he or she should immediately report the crime to a college administrator.

The college will inform students concerning security procedures and practices. The college encourages students to be responsible for their own security and the security of others. Pamphlets will be provided as needed to inform students about crime prevention.



Financial Information

Financial Policy

The college makes great effort to keep all costs as low and as stable as possible, thereby allowing any qualified student to attend. However, because of factors beyond the control of the college, all costs and fees are subject to change at any time.

One Price Model

For incoming students, Nebraska Christian College offers a “One Price” model. This guarantees students will be charged the same price for tuition, room and board, and mandatory fees in subsequent years as in their entering year. This price is locked in for students who attend continuously, full-time, and live in the college’s housing. The price guarantee is for up to eight semesters of continuous enrollment. If a student drops below full-time, drops out for a semester or more, or lives off-campus, the One Price guarantee is no longer in effect for that student.

Tuition and Fees (2011 – 2012)

One Price Model, Full Time (12-16 hours, living on campus)

	Semester	Year
Tuition	\$4,900	\$9,800
Room/Board	\$3,300	\$6,600
Mandatory Fees/Mentored Ministry	\$700	\$1,400
Total	\$8,900	\$17,800

Per Hour Price if not eligible for the One Price Model

Tuition per Credit Hour	\$400
Tuition per Credit Hour for Over 16 Hours	\$250
Room/Board	\$3,300
Mandatory Fees/Mentored Ministry	\$700

Fees Not Included In One Price Model

Application Fee	\$25
Late Application Fee	\$50
Enrollment Deposit Fee (non-refundable, applies to tuition)	\$300
Varsity Athletic Participation Fee per Semester	\$75
Athletics Travel Gear Fee per Sport	\$100
Choir Fee per Semester	\$85
Applied Music Lessons Fee per Semester (for each set of lessons)	\$125
Practice Room Fee per Semester	\$100
Graduation Fee Charged the Semester of Graduation	\$125
Supporting Church Member, Non-Credit Per Hour Fee	\$50

Married Student Housing Costs

Deposit	\$600
Monthly Rent	\$600

Payment of Bill

As a condition of admission to classes, tuition must be paid at registration. If a student cannot pay his or her balance at registration, arrangements must be made in the college business office for deferred payments (see the NCC Business Office for further details). Nebraska Christian College operates on the traditional Fall and Spring semesters. For the purpose of Financial Aid, credit hours taken outside of the Fall and Spring semesters (i.e.,

distance education, internships, summer courses, etc.) do not apply to the hours taken during the Fall and Spring semesters.

Private Music Lessons Policy

Students taking Private Music Lessons for credit (e.g., Voice, Guitar, Drums, and/or Keyboard) will be charged the applicable tuition rate in addition to the Private Music Lessons Fee.

Refund Schedule

Students withdrawing from classes receive refunds according to the following schedule. When a change of schedule (drop-add) in the first two weeks of the semester does not change a student's total number of NCC credit hours, no reduction in refund is involved. If a student has received financial aid, though, a portion or all of the refund may have to be returned to the appropriate financial aid sources. (Check the NCC **Financial Aid Handbook** for additional information).

Tuition Refund

During the first week of the semester	The refund will be 100%
During the second week of the semester	The refund will be 90%
During the third or fourth weeks of the semester	The refund will be 50%
During the fifth, sixth, seventh, or eighth weeks of the semester	The refund will be 25%
After the eighth week of the semester	There will be no refund

Private Music Lessons Refund

Students withdrawing from Private Music Lessons (e.g., Vocal, Guitar, Drums, and/or Keyboard) will be refunded according to the following schedule:

- Before Lesson 1: 100% refund
- After Lesson 1: 50% refund
- After Lesson 2: no refund

Refund for Non-Standard Length Courses

Some courses are scheduled for a period less than a whole semester and may not begin at the first of the semester. If a such a class is dropped prior to the first class session, a full refund will be given. A student may drop after the first session of a non-standard length class and receive a one-half tuition refund. No refund is involved after the second session. This applies to NCC online and Intensive courses.

Room/Board

Dormitory and cafeteria refunds are the *pro rata* portion according to the number of days remaining in the semester, beginning after the week in which a student withdraws.

Fees

Fees are not refundable after the beginning of classes.

Financial Assistance

Sources of Aid

Nebraska Christian College provides financial assistance in the form of scholarships, grants, loans, and campus employment. A partial listing of various aid categories follows. For a more detailed description, refer to the NCC **Financial Aid Handbook** or contact the Financial Aid Office (402-935-9400, ext. 416).

Federal Government Programs

Programs offered at NCC are approved for Veteran's educational benefits and vocational rehabilitation benefits. The college participates in the following student financial assistance programs authorized and administered under Title IV of the Higher Education Act of 1965. Financial aid is based on the student's submission of a Free Application for Federal Student Aid (FAFSA). This is available online at <http://studentaid.ed.gov>.

Federal Pell Grant

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded usually only to undergraduate students who have not earned a bachelor's or a professional degree. Pell Grants are considered a foundation of federal financial aid, to which aid from other federal and nonfederal sources might be added. Pell Grants are based on a student's financial need as determined by the FAFSA.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) program is for undergraduates with exceptional financial need. Pell Grant recipients with the lowest expected family contributions (EFCs) will be considered first for a FSEOG. Just like Pell Grants, the FSEOG does not have to be repaid.

Federal Direct Stafford Loans (Subsidized and Unsubsidized Loans)

Direct Stafford Loans, from the William D. Ford Federal Direct Loan (Direct Loan) Program, are low-interest loans for eligible students to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students borrow directly from the U.S. Department of Education (the Department) at participating schools.

Repayment of the loan begins six months after the borrower completes his or her course of study or withdraws from school. Contact the NCC Financial Aid office for application information.

Federal Parent Loans for Undergraduate Students (PLUS)

Parents of dependent students may apply for a Direct PLUS Loan to help pay their child's education expenses as long as certain eligibility requirements are met.

Federal Work Study

This program assists students with financial need by providing job opportunities through Nebraska Christian College. Students must qualify under federal regulations and must complete a FAFSA. Compensation is by check biweekly, with usual limit of 10 hours per week per assigned job.

Nebraska Opportunity Grant

The state of Nebraska provides the Nebraska Opportunity Grant (NOG) - formerly the Nebraska State Grant - to students who meet certain qualifications. Qualifications include being a Nebraska resident, attending a Nebraska postsecondary institution, and having a minimum EFC as determined by completing the Free Application for Federal Student Aid (FAFSA).

Student Employment

Multiple employment opportunities exist in the Omaha metropolitan area. Available positions are posted in the daily announcements and on college bulletin boards.

Student Ministries

Many opportunities exist for student ministry in the Omaha area. Churches seeking part-time ministers frequently call the College. A list of such churches is available upon request.

Scholarships

Scholarships and awards from Nebraska Christian College are based on a student's full-time enrollment (12 or more NCC credit hours per semester), academic achievement, community service, and financial need. Students may receive only one NCC scholarship with few exceptions. A partial list of NCC scholarships include the following:

- Academic Scholarship
- Leadership Scholarship
- Student Life Scholarship
- Memorial Scholarship
- Camp Team Award

All scholarships and awards are subject to the limitations and eligibility requirements specified in the NCC **Financial Aid Handbook**. Application materials are available from the NCC Financial Aid Office. Students are encouraged to apply early since most of the scholarships have application deadlines (usually in early Spring).

Satisfactory Academic Progress

Federal law requires that students receiving Title IV funds (Pell Grant, Supplemental Education Grant, Federal Work-Study, and all federal loans) meet a Satisfactory Academic Progress (SAP) guideline. This is determined by the conditions for eligibility as defined under the “Satisfactory Academic Progress” policy in the “Academic Information” section of this catalog.



Academic Information

ABHE Solutions

Nebraska Christian College uses an administrative software package provided through its accrediting agency called ABHE Solutions. Upon enrollment, each student will be given access to his or her ABHE Solutions account. This is an online, web-based system, thereby allowing a student to access his or her account from any internet-capable source. ABHE Solutions allows students to the following:

- Update his or her personal contact information
- Register for courses
- Monitor transcript information
- Check financial information
- Access information for specific courses such as current grades, document downloads, and discussion forums
- Find syllabi for courses that may be offered in the future
- Take online tests
- Participate in online course evaluations and surveys
- Be notified of campus emergencies through ABHE's SMS function

Academic Year

The academic year is divided into two semesters that includes orientation, registration, special events, and examinations. The average academic program anticipates the student will enroll for fifteen to seventeen (15-17) credit hours per semester.

- Fall semester: August-December
- Spring semester: January-May

The college may offer some courses in a Summer semester, running June-July

Accreditation and Approvals

Nebraska Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education. The contact information for ABHE is:

The Association for Biblical Higher Education (ABHE)
5850 T. G. Lee Blvd, Suite 130
Orlando, FL 32822
407.207.0808
www.abhe.org

- NCC is listed in the Educational Directory of the Office of Health, Education, and Welfare as a recognized institution of higher education.
- NCC is approved by Nebraska State Law to grant degrees and certificates.
- NCC is approved by the Nebraska State Department of Education to train veterans and others eligible for Veterans Administration benefits.
- NCC is approved by the United States Department of Justice, Immigration and Naturalization Service to train non-immigrant alien students.

Advanced Placement

NCC allows credit toward a degree program under the Advanced Placement (AP) Program of the College Entrance Examination Board and the College Level Examination Program (CLEP) in accordance with the recommendation of

the American Council on Education (ACE). AP and CLEP credit may be awarded only when a General Studies requirement has not been met by previous course work and only up to the amount needed to fulfill degree requirements. Credit by examination is normally not accepted to meet elective course requirements. Students seeking credit by examination may consult with the Registrar concerning hours allowable and test scores required.

NCC may also accept credits for students who have completed an International Baccalaureate program.

Attendance

Class attendance is expected of all students enrolled for classes at Nebraska Christian College. A right sense of Christian stewardship implies that students have the responsibility to attend classes, participate in class discussions, and complete course requirements. Students should consult **The Student Handbook** for details.

Audit Hours

Students may audit courses offered by the College, but will receive no academic credit for such courses. Students auditing music ensembles or varsity sports have the same attendance, practice, and performance expectations as those enrolled for credit.

Courses taken for credit may be changed to audit no later than 5:00 pm, Friday of the twelfth week of the semester. Students can change a course from “audit” to “credit” during the first week of classes only.

Bible Knowledge Exam

Nebraska Christian College uses the *Bible Knowledge Exam*, developed by The Association for Biblical Higher Education (ABHE), to measure student progress in the acumen of Bible knowledge from one’s entrance to one’s exit from the College. All students completing a Bachelor degree must achieve a minimum score of 75 before qualifying for graduation. Students failing to achieve that score before the “Petition to Graduate” deadline (typically January of the graduating year) may not be granted permission to graduate in that school year. Students may achieve this score using an online test format offered through ABHE.

Catalog Fulfillment

Students are responsible for fulfilling the degree requirements outlined in the College Catalog in effect during their initial enrollment. While a student may elect to substitute the requirements of any subsequent catalog published while they are enrolled, a student will only be allowed to fulfill the requirements of one Catalog rather than choosing portions of different catalogs.

Per the Higher Education Act of 2008, veterans who leave in order to perform military service will be readmitted with the same academic status he or she had when last in attendance at the institution. This exemption will not exceed five years. This exemption does not include veterans receiving a dishonorable or bad conduct discharge, or who are sentenced in a court-martial.

Classification of Students

Students enrolling for twelve (12) or more hours per semester are considered full-time. Students enrolled for less than twelve (12) hours are considered part-time. Progress toward graduation is designated as follows:

Freshman	0—31.5 hours
Sophomore	32—63.5 hours
Junior	64—95.5 hours
Senior	96—130 hours
Fifth-year student.....	130.5 or more hours

Class Load

Students may register for up to 17 ½ hours per semester without special approval. A student seeking to take 18 or more hours must receive permission from the Registrar or the Academic Dean. Permission is granted or denied on a case-by-case basis.

Students who are employed while enrolled at NCC are encouraged actively to monitor their academic load. Students employed for more than twenty hours per week must determine if a reduced class load (12-14 hours) is appropriate. Such a choice, however, will likely lengthen the time it takes to achieve graduation. Even though the college recognizes the value of extracurricular activities and encourages student participation, students are advised to evaluate carefully activity levels so as to maintain physical, spiritual, emotional, and academic health.

Credit for Military Experience

Veterans with an honorable discharge from active duty (form DD214) may receive appropriate credit for educational preparation and experience acquired while in the Armed Forces in accordance with the recommendations of the American Council on Education (ACE). For example, veterans who file a DD214 and have completed Basic Training may be granted credit for Physical Education (PE101 and PE102). Veterans may contact the Academic Office for additional assistance.

Declaration of Ministry Concentration

After the satisfactory completion of 64 hours of credit (usually after the fourth semester at NCC), students are encouraged to meet with a faculty advisor to review their choice of a Ministry Concentration. This meeting will consist of:

- A review of the student's academic record as well as his or her educational and social experiences;
- Counsel regarding the student's potential in his or her chosen area of ministry concentration; and,
- Assignment and/or confirmation of a ministry professor who will function as the student's advisor providing guidance and counsel in completing the requirements of the Bachelor degree (see ***Programs of Study***).

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the *College Catalog*, the College reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules available through the Academic Office should be viewed as exactly that—suggested; they should not be viewed as a binding contract on the part of the College. In the unusual event that the College exercises its right to cancel a required course, the Academic Dean, in consultation with the professor of concentration and the Registrar, may substitute a relevant course work to meet program requirements.

Disabled Student Accommodation Policy

Nebraska Christian College does not discriminate among students based on disability or disabilities. In compliance with the Americans with Disabilities Act (ADA) all qualified students enrolled in the college are entitled to reasonable accommodations in regard to disabilities. The Dean of Students serves as Nebraska Christian College's Disability Accommodation Officer (DAO). It is the student's responsibility to inform the DAO of any special needs before the end of the second week of classes. The student may be asked to provide documentation of a disability so that proper accommodation may be offered.

Disputed Grade Policy

If a student believes a grade is incorrectly placed on the student's record or a student disputes the validity of a grade, the student must file a "Disputed Grade Request" with the Registrar within two weeks of the grade being posted. The Academic Office will forward the request to the specific faculty member for resolution. The faculty member who submitted the grade being disputed will review and sign off on any changes to the original submission within 30 days of the submission of the "Disputed Grade Request."

If no resolution occurs between the faculty member and the student regarding a disputed grade, an appeal may be heard by the Chief Academic Officer (CAO) in accordance with appeal policy. Any and all appeals regarding grades must be completed within seven days of the faculty member submitting his/her response to the “Disputed Grade Request.” No grade appeal will be heard without a student first using the “Disputed Grade Request” policy. Decisions of the CAO are final.

An “incomplete” grade changing to an “F” after the designated time for correction cannot be disputed using the “Disputed Grade Request” because the incomplete grade paperwork is a separate grade process. If a faculty member has failed to submit an appropriate grade within the allocated time to replace an “incomplete,” the Registrar may make those corrections to the records. The Registrar need not make corrections beyond 30 days past the allocated time. If a “Disputed Grade Request” is not filed according to this policy, no administrative action can be taken to change a student record by the student, faculty member, or administration.

Distance Learning and Online Courses

Nebraska Christian College recognizes several opportunities for students to earn credits and meet requirements using course delivery methods other than the traditional classroom setting. This includes coursework through the Christian College Consortium for Distance Learning and NCC’s own online courses. These general policies apply in this area:

- No more than a sum total of sixteen (16) hours of *Consortium for Distance Learning* and/or *Correspondence* course work may be applied toward a Bachelor’s degree.
- No more than twelve (12) hours may be applied to an Associate’s degree.

Christian Consortium for Online Education (CCOE)

NCC is a member of the Christian Consortium for Online Education (CCOE, www.theccoe.org). The CCOE offers courses that are made up of students from member colleges and are taught by various professors from these schools. Students enroll for these courses through NCC, pay NCC’s tuition, and receive credit from the college. All classes are conducted online, where students connect with their teachers, view the syllabus, watch lectures, and do assignments. The Consortium also provides, to those who request it, CDs or DVDs containing the video lectures for each course.



Registration for these courses takes place at the scheduled NCC registration dates. Credit hours and grades are recorded on a student’s NCC transcript and are computed into the semester’s Grade Point Average (GPA) and into the Cumulative Point Average (CPA). Students normally are not allowed to register for Consortium courses in their final semester (if graduating in the Spring semester) at NCC. All courses taken through the CCOE will have a DL course code prefix. (See course listings and descriptions under “Christian Consortium for Online Education Courses” in the “Course Descriptions” section of this catalog.)

Correspondence Courses

NCC does not offer courses by correspondence. NCC may accept, however, certain correspondence courses from approved institutions in place of selected NCC courses in order to avoid scheduling conflicts. These courses are then transferred into the student’s NCC program like any other transfer credits.

Students should visit with the Registrar regarding the acceptance of correspondence credit to replace courses needed for the completion of their degree. Correspondence courses are entered on the students’ transcript as transfer credit and will only be accepted if the grade achieved is a “C” or better. The Academic Office should receive grades from all Correspondence courses before a student may file their “Petition for Graduation” (typically in January of the graduating year). Students are normally not allowed to register for correspondence courses in their final semester (if graduating in the Spring semester) at NCC.

Online Courses

NCC offers a limited number of courses from its catalog listings in online format. Students will register for these courses at regular registration times. All NCC online courses will appear on the student's transcript with an OL suffix.

Email Accounts

All students enrolled at Nebraska Christian College are assigned an email account based on the nechristian.edu domain. NCC's email is a Google-based system, thus accessible online. Students are expected to check their email accounts frequently, as the college uses this system to communicate many things having to do with classes, events, and other items that involve students.

Grade Standards and Equivalents

Number	Grade	Letter Grade	Grade Point	Quality
100 - 96		A	4.0	Excellent work
95 - 94		A-	3.7	
93 - 92		B+	3.5	
91 - 88		B	3.0	
87 - 86		B-	2.7	Above average work
85 - 84		C+	2.5	
83 - 80		C	2.0	
79 - 78		C-	1.7	
77 - 76		D+	1.5	Average work
75 - 72		D	1.0	
71 - 70		D-	0.7	
69 - 0		F	0.0	
		Audit	NA	No Credit. (See "Audit")
		WP	NA	Withdrawal from course while passing
		WF	0.0	Withdrawal from course while failing
		I	0.0	Incomplete (work unfinished at end of semester, computed as "F" until removed)
		S	NA	Satisfactory (work not letter-graded)
		U	NA	Unsatisfactory (work not letter-graded)

Grade Reports

Grade points (4.0, 3.7, 3.5 . . .) are allocated for each semester hour earned. The Grade Point Average (GPA) is used to determine academic quality and status, rank in class, academic probation, scholastic honors, eligibility for graduation, and graduation honors. GPA is computed by multiplying the semester hours of each class by the grade point equivalent of the grade earned. Grade points are also averaged cumulatively at the end of each semester. The resultant Cumulative Point Average (CPA) is a measure of a student's academic progress.

At the end of each semester, students may access their grades using their ABHE Solutions accounts. Grades will not be sent to parents unless NCC has expressed written permission from the student to do so. If a student sees an error in a semester grade report, he or she should contact the instructor immediately. After sixty days, an instructor may change a grade only with the approval of the Registrar.

Graduation Awards

Graduation with Honors

Honors annotations appear on student transcripts as follows:

- Graduated Summa Cum Laude (CPA of 3.9 or above)
- Graduated Magna Cum Laude (CPA of 3.75 or above)
- Graduated Cum Laude (CPA of 3.50 or above)

Bachelor of Arts, Bachelor of Worship Arts, and Bachelor of Theology graduates receive Honors Pins in the above three categories and wear honors cords on their Commencement gowns.

Dean's Cup

Awarded at Commencement to the B.A. or B.Th. graduate having the highest cumulative grade point average (at least a 3.5 CPA and a minimum of sixty-four credit hours at NCC). The Dean's Cup is engraved with the honoree's name. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for Dean's Cup.

Delta Epsilon Chi

The purpose of the *Delta Epsilon Chi* honor society membership is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the accredited schools of The Association for Biblical Higher Education (ABHE). The name, *Delta Epsilon Chi*, means, "approved unto Christ" and is taken from the first Greek letter in each word of this phrase (Romans 16:10). Persons eligible for membership must have achieved a CPA of at least 3.30 and have exhibited Christian character and leadership ability. Election to membership is made by the executive committee of *Delta Epsilon Chi* upon recommendation of the Faculty.

Merit Award

The Merit Award is awarded at Commencement to a student (preferably a B.A. or B.Th. graduate) who has made an outstanding contribution to NCC in scholarship, leadership, attitude, participation, and Christian character.

Progress Award

This honor is awarded at Commencement in recognition of significant spiritual growth during one's attendance at NCC. The Progress Award may be awarded to an A.A., B.A., or B.Th. graduate.

Service Award

The Service Award is presented for an outstanding record of service beyond the everyday notice of others. The recipient need not be a graduate.

Graduation Rates

The graduation rate for the 2004-2005 cohort was 53%. Previous cohort completion rates are available through the Academic Office.

Graduation Requirements

Students bear the responsibility for understanding *all* graduation requirements. Early in one's academic career, the student should begin monitoring his or her personal degree audit using the ABHE Solutions system. A degree audit is a record of one's academic progress. Students planning to fulfill graduation requirements should anticipate carrying approximately 16-credit hours in each semester (A.A. in four semesters; B.A. in eight semesters; B.Th. in ten semesters). Students wishing to take a lighter load may still graduate within the prescribed time by enrolling in summer sessions through the CCOE or by taking summer courses at a community college.

In order to graduate with a Bachelor's degree from NCC, students must meet the following requirements:

1. Satisfactorily complete their chosen program of study (see “Programs of Study” in this catalog). Candidates seeking more than one degree must meet all requirements for each degree. Students seeking to graduate with a B.A. degree having more than one ministry concentration must meet all requirements for each concentration.
2. Complete at least one full year (32 hours) in residence at NCC. If only one year is taken at NCC, it should be the final year of a student's program.
3. Demonstrate the quality of Christian character and faith -- as defined by NCC -- so that NCC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to graduate.
4. Satisfactorily complete all Mentored Ministry, Field Education, and supervised practicum requirements, as determined by NCC.
5. Maintain a *cumulative* grade point average (CPA) of 2.0 for all class work taken at NCC. Graduates must have a *semester* grade point average (GPA) of 2.0 or higher during their final semester at the college.
6. Attain or exceed a raw score of “75” on the Bible Knowledge Exam produced by the Association for Biblical Higher Education.
7. The individual intending to graduate should complete an “Intent to Graduate” with the Academic Office by November 30. Individuals not completing the “Intent to Graduate” by the November 30 may be assessed a \$20.00 Late Fee.
8. Submit a formal “Petition for Graduation” to the Academic Office on or before the January 31. Those individuals not “Petitioning to Graduate” by the deadline may not be allowed to graduate in that school year.
9. Be recommended for graduation by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all degrees.
10. Fulfill all financial obligations to the College by the April 15 before graduation.
11. Participate in graduation exercises. Failure to attend Commencement may result in a failure to graduate. The Academic Dean must formally approve any potential absence.

Honor Students and Dean’s List

At the close of each semester, a Dean's List is posted. Eligible students must have a semester GPA of 3.5 or higher, be full-time (carrying 12 hours or more), and have no semester grade below a B-.

Inactive Status

Students who do not enroll for two consecutive semesters must reapply for admission. The application fee is waived. Should the inactive period extend beyond two years, students become subject to the current catalog and lose the right to graduate under the catalog of their first enrollment. In that case, course work prior to the inactive period is evaluated on a course-by-course basis. Successful completion of extra hours may be required.

Incomplete Policy

Nebraska Christian College discourages incompletes. An “Incomplete” grade may be given only if the student cannot complete the course work because of circumstances deemed by the Registrar or Academic Dean as clearly unavoidable. In such circumstances, the student must adhere to the following procedure:

1. Secure a “Permission for Incomplete” form from the Registrar;
2. Articulate the reason (on the form) for not completing the required work on time;
3. Take the form to the instructor (who must approve the petition) for his or her signature;
4. Return the signed form to the Registrar before 5:00 p.m. on the last day of the semester.

An Incomplete will not be given without following this formal procedure. To complete the class, the student must submit the completed course work to the instructor by 5:00 p.m. at the close of the eighth week of the following semester. The student must also:

1. Secure a “Removal of Incomplete” form from the Registrar and pay the appropriate fee;
2. Submit the form and the completed work to the instructor. The completed work may incur a grade penalty, which will be at the discretion of the professor. Failure to submit the required work on or before the due date will result in the incomplete work being averaged into the final grade as an F, (0.0).

Jerusalem University College

Nebraska Christian College is a member of the Consortium of Associated Schools of Jerusalem University College (formerly known as the Institute for Holy Land Studies) whereby Nebraska Christian

Jerusalem University College

College students can travel and study in Israel in short courses (3 weeks) or through extended study (a semester or year). Jerusalem University College has a specialized curriculum designed to introduce students to the study of Palestine and the Near East. Courses are available in archaeology, in the languages and literature of Near Eastern cultures and peoples of ancient times, and in Near Eastern cultures and peoples of today. The curriculum of JUC has been designed to take advantage of the distinctive resources of study and research available in Jerusalem and throughout Israel. Historical and cultural aspects of the land are covered thoroughly in a variety of courses. These courses, together with geographical, archaeological, and linguistic studies, provide a unique on-the-scene exposure. This exposure is ensured through a staff of scholars and lecturers resident in the land. The use of local Jewish and Arab expertise in some of the classes contributes to the unique character of the program.

The major portion of the instruction is done in English by a staff that has been recruited from the faculties of the Hebrew University and the University of Tel Aviv. Students desiring transfer credit in a particular program should consult the Registrar prior to enrolling in courses. For more information, contact the Academic Dean. More information about Jerusalem University College is found at www.juc.edu.

Late Registration

Students arriving later than the first scheduled day of classes must request Late Registration form from the Registrar. This will result in the student being charged late registration fee. No student will be allowed to register after the end of the second week of classes.

Non-Degree Students

All students pursuing a degree at NCC must have achieved a high school diploma or general equivalency diploma (GED) and submit a transcript of high school work. NCC desires, however, to assist Christians who seek to develop their Christian witness and serve in some capacity in the local church. Even without a high school diploma, two options remain open for those individuals who desire an experience at the Bible College level.

1. A student may be admitted with the understanding that he or she is not pursuing an academic program leading to a degree and will not be eligible to petition for graduation. Consequently, academic credit is not granted. Instead, grading will be on an S-U basis (“S” indicating satisfactory conduct and good work as per ability).
2. A student may be admitted with the declared intention of pursuing a degree. The credits attained will be held “in escrow” until he or she can present a high school diploma or its equivalent. NCC will not issue a transcript for escrow credit until the diploma or its equivalency is presented.

Non-Degree students may attend for two semesters provided they maintain “S” grades. They may appeal for additional semesters (subject to review by the Academic Dean). Students admitted to NCC on an S-U basis may audition for select groups and, if selected, may participate as long as their progress remains satisfactory as determined by the Academic Dean.

Registration Adjustments

Students may sign up for courses during designated registration periods, on official Registration day, or until the close of the Late Registration period. The following policy applies to students wishing to adjust their schedule of courses for which they are registered:

1. If a student is registered, that student may make the desired changes up to the official Registration day(s) with no fee.
2. After a student has arranged for payment in the Business Office, any change to one's course schedule (including a drop) can result in a charged fee.
3. After the official Registration day(s), a fee will be charged for late registration.

Repeating Courses

Courses for which a student has received a "D" or "F" grade may be repeated. If there is improvement, the subsequent grade will be used for computing cumulative GPA and total credits earned. Repeated courses may not be eligible for certain categories of Financial Aid.

Right-to-Know Statutes

Family Educational Rights and Privacy Act of 1974 (FERPA)

Nebraska Christian College is committed to protecting the right of privacy for all individuals about whom it holds information. Access to educational records is restricted to a) the student concerned, b) others with the student's written consent, c) NCC officials who have legitimate educational interest in the records, d) officials of another school where the student seeks or intends to enroll, e) certain authorized government representatives, f) certain organizations conducting studies on behalf of NCC, g) accrediting organizations carrying out their accrediting function, h) a court of competent legal jurisdiction, and i) appropriate parties in a health or safety emergency. Other information related to NCC's policy is available upon request from the President.

Student Right-to-Know and Campus Security Act of 1991

In compliance with this act, NCC maintains records related to the completion or graduation rate of its students. These statistics are available upon request from the Registrar. Furthermore, NCC will provide to all persons upon request exact information about incidents of crime on campus. There are very few incidents of crime on the NCC campus. For the protection of all personnel and students, NCC employs personnel who open and close campus facilities at regular times. A Head Resident and Resident Assistants enforce curfew in the student residence and check security. The use of tobacco, alcoholic beverages, and narcotics is expressly prohibited on campus. Further information may be requested from the Chief Student Officer.

Satisfactory Academic Progress and Eligibility

Satisfactory Academic Progress is based on a student's Current GPA and Cumulative GPA. The general standard at Nebraska Christian College is a Current and Cumulative GPA of 2.0, because this is required for graduation.

Freshman Students

Freshman status students (0-31.5 hours completed) are required to maintain a minimum standard of 1.7 GPA. A student who falls below this minimum standard will be placed on Academic Probation. Students who are on Academic Probation must achieve the minimum GPA/CPA standards (1.7) or they may be placed on Academic Suspension the following semester. Freshmen students admitted on "provisional acceptance" will enter on Academic Probation, are limited to a twelve-hour maximum class load, and must achieve at least a 1.7 GPA to maintain "enrolled" status.

Students above Freshman Status

After a student has completed 32 hours, that student's GPA must be at least 2.0 or above and must be maintained thereafter. If a student's GPA (Current or Cumulative) falls below 2.0, he or she will be placed on Academic Probation. If the student's GPA for the following semester is also below 2.0, he or she may be placed on Academic Suspension. Upper-classmen transfer students admitted on "provisional acceptance" will enter on Academic Probation, limited to a twelve-hour maximum class load, and must achieve at least a 2.0 GPA (a "C") to avoid Academic Suspension.

Academic Probation

A student on Academic Probation will normally be limited to 12 hours for that semester. If the student's GPA is raised to 2.0 (both Current and Cumulative), the student will be removed from Academic Probation. (See "Other Eligibility Issues" below.)

Academic Suspension

A second consecutive semester of below standard GPA may result in a student being placed on Academic Suspension. A student who is Academically Suspended may not enroll for at least one semester. Students returning to NCC after Academic Suspension will return on Academic Probation (thus limiting the student in class load). Students will be required to achieve the minimum academic requirements.

Eligibility for Activities and Financial Aid

Participation in extra-curricular activities (such as intercollegiate athletics), as well as eligibility for certain types of financial aid, may require a higher Current Grade Point Average (GPA) and Cumulative Grade Point Average (CPA) than the minimum standard for satisfactory academic progress. For example, NCC's athletic conference currently requires a 2.0 GPA/CPA for all students including freshmen. Some NCC scholarships require that the student maintain a GPA/CPA that may be higher than the college's minimum standards. For more information, see the Student Handbook

Other Eligibility Issues

In the event that a student's Current GPA meets or exceeds the minimum standard, but the Cumulative GPA remains below the minimum standard, the Academic Dean will determine whether the student will face actions by the Academic Office.

Statistical Placement Reports

Placement Response of 2011 Graduating Seniors:

- Pursue Travel 8%
- Pursue Additional Education 29%
- Pursue non-employment activities (i.e., marriage, volunteer opportunities, etc.) 25%
- Pursue employment in my vocational/professional field 21%
- Pursue employment based on location, compensation, or other reasons than by vocation or professional field 50%
- Already employed in my vocational/professional field 21%

Transcripts

Students' academic records are protected according to Federal law and may not be released to a third party without the expressed written permission of the student.

Students may access and print a record of courses and grades using their ABHE Solutions account. This is not an official transcript. Official transcripts are only exchanged from institution to institution. Unofficial copies of transcripts are identified as such and do not carry the NCC seal. Transcripts are requested using the "Academic Transcript Request Form" available from the Academic Office or online at the college's website (www.nechristian.edu).

NCC issues the first copy of a student's transcript free of charge. A fee is charged for all subsequent copies. Transcripts are only issued when the student's account is paid in full. A student in default on a student loan will be unable to receive an Official Transcript until the loan(s) are no longer in default.

Transfer of Credit

Nebraska Christian College requires that a student complete a minimum of 32 credit hours of NCC study for any degree. Students wishing to transfer to NCC must submit complete and official transcripts of credit from each institution they have attended. The Academic Office evaluates transcripts and grants credit for courses on a case-by-

case basis. The amount of credit received from another institution may vary with the courses required in the degree program selected by the student. In determining the appropriate receipt of transfer credit, consideration is given to the nature of the course, course content, and the course's level of difficulty. To be eligible for the course to transfer, the student must have achieved at least a grade of C (2.0) in the class.

Requests for transfer of credit received from non-accredited institutions are evaluated on:

- The merits of the institution attended
- Validation by examination, and/or
- A student's level of satisfactory progress during a minimum of one semester of enrollment at NCC.

Withdrawal from Specific Courses

Students may withdraw from a course up until the end of the twelfth week of the semester. After the twelfth week, withdrawal is not permitted under normal circumstances. A student who desires to withdraw from a specific course within the first twelve weeks of a semester will:

1. Secure a withdrawal form from the Academic Office.
2. Consult with the instructor regarding the advisability of withdrawal.
3. Secure the instructor's initials on the withdrawal form.
4. Bring the signed withdrawal form and the appropriate fee to the Registrar. Failure to follow this procedure will result in a grade of "F" for the course. Students who follow protocol and withdraw with passing work in their classes will receive a "WP" for that course. Students who follow protocol and withdraw with failing or incomplete work in their classes will receive a "WF" for that course.

Students who register for courses at other educational institutions while enrolled at NCC, and decide to withdraw from those courses, must resolve the withdrawal process according to the posted procedures of that institution.

Withdrawal from Nebraska Christian College

Withdrawal from NCC is officially completed through the Registrar's office. To withdraw, students must confer with the Academic Dean and the Dean of Students. Students who withdraw with passing work in their classes will receive a "WP" for those courses. Students who withdraw with failing or incomplete work in their classes will receive a "WF" for those courses. Students who leave NCC without officially withdrawing will receive an "F" for all courses in which they are enrolled. (See the "Refund Schedule" information under the "Financial Information" section of this catalog.)



Programs of Study

The programs of study at Nebraska Christian College primarily focus on offering college-level programs of study that are oriented for those interested in vocational ministry. NCC recognizes, however, that many people seek a Bible College education that will equip them to have a more effective witness within their local communities and within their local church. NCC's vision, consequently, is to provide each student, regardless of their intentions, with exceptional education and training.

To fulfill this vision, Nebraska Christian College offers programs of study that are flexible enough to fit any individual. Bachelor degree programs (four and five-year) are designed for the person who desires intensive training in the Bible and an area of specialized ministry. Associate degree programs (two-year) are designed for those who desire an understanding of biblical truths, but plan to continue with a program of study unavailable at NCC.

Degree Characteristics

All Bachelor degrees consist of four components of study: Bible, General Education, Ministry, and Mentored Ministry. Each Bachelor degree consists of a major in *Biblical Studies* (demonstrating our commitment to Scripture). The *General Studies* component enables students to understand themselves, the world in which they live, and the people with whom they will live and work. The *Ministry Studies* component is designed to develop practical skills that students will need to serve effectively in the local church and the twenty-first century world. The *Mentored Ministry* component is a "hands-on," "Pass-Fail" practicum for each student each semester. *A student will not be allowed to Petition to Graduate until the number of Mentored Ministry credits passed equals the number of semesters attended at NCC (e.g., 8 semesters attended requires 8 passed Mentored Ministry credits).*

Degree Design

At NCC, Bachelor of Arts and Bachelor of Theology programs of study are designed so that graduates are prepared to enter their chosen field of vocational ministry. In this regard, NCC programs are *terminal* in nature. Many graduates, however, desire to further their education with graduate-level study. The B.A. and B.Th. degrees are designed so that the NCC graduate will be prepared for the entrance requirements of such programs. In this sense, NCC programs are also *preparatory* in nature.

Degree Programs

NCC offers four levels of degree programs:

- The **Associate of Arts** (A.A.) is a two-year degree (64 or 65 hours) consisting of a concentration in Biblical Studies and a concentration in a Bible-based Teacher Education, Christian Ministry, or General Studies. Course requirements for the Associate's degree do not always correspond with the requirements for the Bachelor's degree program. Consequently, students changing their degree plans or choosing to pursue a Bachelor's degree after completion of the Associate's degree may have trouble in adjusting their course sequence to meet the requirements for the Bachelor's degree.
- The **Bachelor of Arts** (B.A.) is a four-year degree (130 hours) designed to provide the student with a major in Biblical Studies (40 hours), exposure to a breadth of General Education courses (45 hours), and a concentration in a specialized area of Christian Ministry (18 hours or more). All recipients of the Bachelor of Arts degree will also receive training in at least one year of biblical language.
- The **Bachelor of Worship Arts** (B.W.A) is a five-year degree (143 hours) designed to prepare students for ministry in the worship activities of local churches. It includes the Bible major (40 hours) as well as intensive training in music and other fine arts that will allow graduates to be successful in this field.
- The **Bachelor of Theology** (B.Th.) is a five-year degree (160 hours) that builds upon the foundational Bachelor of Arts degree. It is designed to provide added, intensive exposure to biblical training while allowing the student the freedom to pursue personal interests in the area of Christian ministry.

Associate of Arts Degrees (Two-Year Programs)

The Associate of Arts degree is designed for students looking for basic Christian training, students with a previously achieved B.A., or second-career students. It is not designed to serve as an abridged substitute for the Bachelor degree. Course requirements and recommended sequences for A.A. degrees do not necessarily correspond with B.A. degree programs.



Associate of Arts Bible-Based Teacher Education Program

Purpose

The Bible-Based Teacher Education degree (BBTE) is designed to prepare students at the Associate-level for a degree in education (either in a Christian or in a Public school setting). Upon completion of the BBTE, students may transfer and complete their Bachelor's degree in Education from Grace University. At Grace, students take courses corresponding to the teacher education requirements in that program. At Grace University, students may earn a teacher education degree with various endorsements, including: Elementary Education + English Language Learner, Middle School Education + English Language Learner, Music, Social Science, Basic Business, English, History, Math, and Religious Education.

Nebraska Christian College's A.A. in BBTE degree requires 65 hours of credit: 28 hours of Biblical Studies, 33 hours of General studies, and 4 hours of Ministry Studies.

Objectives

Upon completion of this degree, the student should have:

1. An appreciation for the Bible as the Word of God.
2. An understanding of the Bible's value as a guide to human conduct.
3. A unified Christian worldview that integrates information from "General Studies" with biblical principles.
4. Greater competence as a Christian witness in the home, in the community, and in the classroom.
5. Completed the necessary preparatory classes for a career in education (in either the Christian- or Public-School setting).

Curriculum for A.A. in Bible Based Teacher Education (65 hours)

Biblical Studies	28 hours	General Studies	33 hours
BS111 Bible Survey: Old Testament	3	AM190 Intro to Christian Life	2
BS112 Bible Survey: New Testament	3	CT202 Creative Writing	3
BS113 Life of Christ 1	3	EN101 English Composition	3
BS114 Life of Christ 2	3	EN102 Introduction to Literature	3
BS116 Bible as Literature	2	HS120 World History	3
BS202 Acts of the Apostles	3	HS201 Church History <i>or</i>	
BS211 Bible Evidences	2	HS203 History of the Restoration Mvt.	3
BS261 Basic Systematic Theology	3	PE101 Fitness for Life	1
BS262 Basic Exegetical Theology	3	PE102 Physical Education	1
BS___ Bible Elective	3	PS101 Intro to Psychology	3
		PS130 Child Psychology	3
Ministry Studies	4 hours	SS218 Cultural Anthropology <i>or</i>	
AM161 Personal Evangelism	2	LA280 Linguistics for Language Learners	3
WM101 Intro to World Mission	2	SP101 Fundamentals of Speech	3
		Orientation & Field Ed (Grace University)	2

Suggested Course Schedule

Year One Fall Semester		Year One Spring Semester		Year Two Fall Semester		Year Two Spring Semester	
Bible Survey: OT	3	Bible as Literature	2	Basic Exeg, Theology	3	Acts of the Apostles	3
English Composition	3	Bible Survey: NT	3	Bible Evidences	2	Basic Syst. Theology	3
Fund. of Speech	3	Life of Christ 2	3	Child Psychology	3	Church History <i>or</i> Hist. of the Rest. Mvt.	3
Intro. to Christian Life	2	Introduction to Psych	3	Bible Elective	3		
Life of Christ 1	3	Personal Evangelism	2	World History	3	Creative Writing	3
				Orient & Field Ed (Grace University)	2	Cultural Anthropology <i>or</i> Ling. For Lant. Learning	3
Fitness for Life	1	Intro to Literature	3			Intro to World Missions	2
		Physical Education	<u>1</u>				
	<u>15</u>		<u>17</u>		<u>16</u>		<u>17</u>

Additional Information concerning Grace University transfer

Students considering admission to the Grace University education program should consider the following:

1. A satisfactory score on the Pre-Professional Skills Test (PPST) is required.
2. A minimum Cumulative Point Average of 2.50 is required for admission to the Grace program.
3. Evidence of Math and English proficiency is required.
4. Grace University offers degrees in Elementary, Middle, and Secondary education. Refer to the Grace University College catalog for more information regarding their teaching degrees.
5. Acceptance into the Teacher Education program requires a separate application for Grace University students. Transfer students under this agreement should work directly with the Teacher Education program director at Grace University.
6. It may be possible to take the required "Orientation and Field Education" after enrolling at Grace University.

More information about Grace University can be found at www.graceuniversity.edu.

Associate of Arts Degree in Christian Ministry

Purpose

The Associate of Arts (A.A.) degree in Christian Ministry is designed to prepare students to serve effectively within the local church at the non-professional level. The degree consists of components in Biblical Studies, General studies, and Ministry Studies. This degree provides students with a foundation for Christian life and service.

Objectives

Upon completion of this degree, the student should have:

1. Gained personal enrichment with particular emphasis on Biblical Studies that demonstrate the relevance of the Scriptures to daily life.
2. Increased leadership capability, at the non-professional level, within the local church.
3. Greater confidence and competence as a Christian witness in the home, on the job, and in the community.

Required Courses (64 hours)

Biblical Studies		25 hours	General Studies		20 hours
BS111 Bible Survey: Old Testament		3	AM190 Intro to Christian Life		2
BS112 Bible Survey: New Testament		3	EN101 English Composition		3
BS113 Life of Christ 1		3	EN102 Introduction to Literature		3
BS114 Life of Christ 2		3	HS201 Church History <i>or</i>		
BS116 Bible as Literature		2	HS203 History of the Restoration Mvt.		3
BS202 Acts of the Apostles		3	PS101 Introduction to Psychology		3
BS211 Bible Evidences		2	SP101 Fundamentals of Speech		3
BS261 Basic Systematic Theology		3	General Education Elective		3
BS262 Basic Exegetical Theology		3			
Ministry Studies		16	Open Electives		3
AM161 Personal Evangelism		2			
Ministry Core Courses ***		7			
Ministry Studies Electives		7			

***The 7 hours of required Ministry Core may be chosen from the following courses: Intro to Christian Education (2 hours), Intro to Missions (2 hours), Intro to Preaching (3 hours), Educational Psychology (3 hours), or Intro to Counseling (3 hours).

Suggested Course Schedule (except AA in Deaf Ministry)

Year One Fall Semester		Year One Spring Semester		Year Two Fall Semester		Year Two Spring Semester	
Bible Survey: OT	3	Bible as Literature	2	Basic Exeg. Theology	3	Acts of the Apostles	3
English Composition	3	Bible Survey: NT	3	Bible Evidences	2	Basic Syst. Theology	3
Fund. of Speech	3	Life of Christ 2	3	Ministry Stud. Electives	7	Church History <i>or</i>	
Intro. to Christian Life	2	Introduction to Psych	3	General Ed. Elective	3	Hist. of the Rest. Mvt.	3
Life of Christ 1	3	Personal Evangelism	2			Intro to Literature	3
Open Elective	3	Ministry Core Courses	4			Ministry Core Course	3
	17		17		15		15

Associate of Arts Degree in Christian Ministry (Deaf Ministry)

For the Associate of Arts in Christian Ministry with a Concentration in Deaf Ministry, students are required to take six hours of ministry concentration on the NCC campus and eight hours of ministry concentration through Deaf Missions Extension Program (Council Bluffs, Iowa, www.deafmissions.com). While more than eight semester hours in length, the hours at the Deaf Missions extension are transferred into NCC for up to eight credit hours in Ministry Studies at NCC. As such, the Deaf Ministry student will replace the Ministry Study courses for the Associate of Arts with the courses listed below. Consequently, the total number hours taken for the Associate of Arts in Christian Ministry with a Concentration in Deaf Ministry will be more than 64 hours because of the semester at Deaf Missions.

Required Courses (64 hours)

Biblical Studies		25 hours	General Studies		20 hours
BS111 Bible Survey: Old Testament	3		AM190 Intro to Christian Life	2	
BS112 Bible Survey: New Testament	3		EN101 English Composition	3	
BS113 Life of Christ 1	3		EN102 Introduction to Literature	3	
BS114 Life of Christ 2	3		HS201 Church History <i>or</i>		
BS116 Bible as Literature	2		HS203 History of the Restoration Mvt.	3	
BS202 Acts of the Apostles	3		PS101 Introduction to Psychology	3	
BS211 Bible Evidences	2		SP101 Fundamentals of Speech	3	
BS261 Basic Systematic Theology	3		General Education Elective	3	
BS262 Basic Exegetical Theology	3				
Ministry Studies		16 hours	Open Electives		3 hours
AM161 Personal Evangelism	2				
DM140 American Sign Lang. 1	2				
DM141 American Sign Lang. 2	2				
DM142 American Sign Lang. 3	2				
Semester at Deaf Missions	8				
		16			

Suggested Course Schedule

Depending on scheduling, it is probable that the A.A.in Christian Ministry (with a Concentration in Deaf Ministry) will take five semesters to complete.

Year One Fall Semester		Year One Spring Semester		Year Two Fall Semester		Year Two Spring Semester	
Bible Survey: OT	3	Bible as Literature	2	Basic Exeg, Theology	3	Acts of the Apostles	3
English Composition	3	Bible Survey: NT	3	Bible Evidences	2	Basic Syst. Theology	3
Fund. of Speech	3	Life of Christ 2	3	Church History <i>or</i>		Intro to Literature	3
Intro. to Christian Life	2	Introduction to Psych	3	Hist. of the Rest. Mvt.	3	Open Elective	
Life of Christ 1	3	Personal Evangelism	2	Amer. Sign Language 3	2		
Amer. Sign Language 1	2	Amer. Sign Language 2	2	General Ed. Elective	3	Ministry Core Course	3
	16		15		13		12
Year Three: Spring Semester		Semester at Deaf Missions in Council Bluffs, IA (8 hours of credit given for this program)					

Associate of Arts Degree in General Studies

Purpose

Recognizing that some students who attend NCC plan to continue in programs not offered at NCC, the Associate of Arts degree in General Studies is designed to facilitate the transfer of credits to other colleges or universities. This two-year degree requires 64 hours. The degree expectations include twenty-two hours of Biblical Studies, twenty-six hours of General Education Studies, four hours of Ministry Studies, and twelve hours of open electives.

Objectives

Upon completion of this program, students shall have been enabled to:

1. Demonstrate an appreciation for the Bible as the Word of God and its value as a guide to human conduct.
2. Formulate a unified Christian worldview that is able to integrate information from General Education Studies with biblical principles.
3. Express appreciation as well as reason logically and critically through major areas of human learning acquired in various fields of General Education Studies.
4. Communicate effectively through the study of the arts and sciences of oral and written communication.

Required Courses (64 hours)

Biblical Studies		22 hours	General Studies		26 hours	
BS111 Bible Survey: Old Testament <i>or</i>			AM190 Introduction to the Christian Life		2	
BS112 Bible Survey: New Testament	3		EN101 English Composition		3	
BS113 Life of Christ 1	3		EN102 Introduction to Literature		3	
BS114 Life of Christ 2	3		HS___ History Elective		3	
BS116 Bible as Literature	2		PE101 Fitness for Life		1	
BS202 Acts of the Apostles	3		PE102 Physical Education		1	
BS211 Bible Evidences	2		PS101 Introduction to Psychology		3	
BS261 Basic Systematic Theology	3		SC210 Introduction to Biology ***		4	
BS262 Basic Exegetical Theology	3		SP101 Fundamentals of Speech		3	
			Language Elective		3	
Ministry Studies		4 hours	Open Electives			12 hours
AM161 Personal Evangelism	2					
CM110 Intro to Christian Education	2					

*** Can be any college-level science course that includes a laboratory component.

Suggested Course Schedule

Year One Fall Semester		Year One Spring Semester		Year Two Fall Semester		Year Two Spring Semester	
Bible Survey: OT	3	Bible as Literature	2	Basic Exeg. Theology	3	Acts of the Apostles	3
English Composition	3	Introduction to Psych	3	Bible Evidences	2	Basic Syst. Theology	3
Fund. of Speech	3	Intro to Christian Ed.	2	Language Elective	3	History Elective	3
Intro. to Christian Life	2	Life of Christ 2	3	Science (with Lab)	4	Intro to Literature	3
Fitness for Life	1	Personal Evangelism	2	Open Electives	3	Open Electives	6
Life of Christ 1	3	Physical Education	1				
		Open Electives	3				
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15		16		15		18	

Bachelor of Arts Degrees (Four-Year Programs)

The Bachelor of Arts programs (130 hours) are designed to be completed in four years while preparing the student for a career in a specialized area of Christian Ministry, graduate level study, or both. All B.A. programs have a Bible Major with a vocational ministry concentration.

The B.A. degree programs require core courses in Biblical Studies, General Education Studies, and a concentration of specialized Ministry courses (i.e., Biblical Interpretation, Children's Ministry, Christian Thought and Humanities, Family Life and Counseling Ministries, Preaching Ministry, Student Ministry, or World Missions).

Required Bachelor of Arts Core Courses (103 hours)

General Studies	45 hours	Biblical Studies (Major)	40 hours
AM190 Intro to Christian Life	2	BS111 Bible Survey: OT	3
EN101 English Composition	3	BS112 Bible Survey: NT	3
EN102 Intro to Literature	3	BS113 Life of Christ 1	3
GE100 Intro to Technology	2	BS114 Life of Christ 2	3
GE101 Basic Financial Management	2	BS116 Bible as Literature	2
HS___ History Elective*	3	BS202 Acts of the Apostles	3
HS201 Church History	3	BS211 Bible Evidences	2
HS203 History of the Restoration Mvt.	3	BS261 Basic Systematic Theology	3
LA201 Elementary Greek A	3	BS262 Basic Exegetical Theology	3
LA202 Elementary Greek B	3	BS3___ Bible Exegesis Elective OT 1	3
PE101 Fitness for Life	1	BS3___ Bible Exegesis Elective OT 2	3
PE102 Physical Education	1	BS3___ Bible Exegesis Elective NT 1	3
PH___ Philosophy Elective	3	BS3___ Bible Exegesis Elective NT 2	3
PS101 Intro to Psychology	3	BS3___ Advanced Theology Elective****	3
SC210 Intro to Biology (or other lab science)***	4		
SP101 Fundamentals of Speech	3		
SS___ Social Science Elective	3		
		Ministry Studies	18 hours
		AM161 Personal Evangelism	2
		AM292 Introduction to Counseling	3
		AM350 Christian Leadership	3
		PM101 Introduction to Preaching	3
		PS212 Educational Psychology	3
		WM101 Introduction to World Missions	2
		370 Field Education	2

*For History Elective, World Missions students take HS120

**For Social Science Elective, Family Life/Counseling students take FM290

***For Science course, Family Life/Counseling students take Biology or Anatomy

****For Advanced Theology elective, World Missions students take BS391

B.A. Degree Comparison of Concentration Requirements

Areas of Concentration	Biblical Interpret.	Children's Ministry	Christian Thought & Humanities	Market-place Ministry	Family Life & Counseling	Preaching Ministry	Student Ministry	World Missions
Ministry Concentration Hours	21	18	27	18	27	21	22	22
Open Electives	6	9	0	17	0	6	5	5

Bachelor of Arts with Biblical Interpretation Concentration

Purpose

The purpose of the Biblical Interpretation concentration is to prepare ministry students accurately to understand biblical truth and its implications for the twenty-first century world.

Objectives

Upon completion of the Biblical Interpretation concentration, the student should be able to:

1. Translate accurately the New Testament from the original language and apply the text appropriately to current conditions and issues.
2. Reason carefully and defend gently the best interpretation (and its underlying exegetical principles) of a difficult biblical text.
3. Continue in graduate-level study of the Old and New Testaments.
4. Be prepared to lead vocationally a church or para-church organization based upon the sound biblical principles derived from this program.
5. Demonstrate a developing, appropriate level of confidence in understanding, discernment, and wisdom.
6. Demonstrate a developing integration of worldview-level thinking and growth in Christ-like character and behavior.
7. Live out consistently the truths that are derived through disciplined study of the Bible.

Requirements (130 hours)

Required Bachelor of Arts Core Courses	103 hours
Biblical Interpretation Concentration	21 hours
BS340 Advanced Old Testament Exegesis	3
BS341 Advanced New Testament Exegesis	3
LA211 Elementary Biblical Hebrew A	3
LA212 Elementary Biblical Hebrew B	3
LA310 Intermediate Hebrew A	3
LA303 Intermediate Greek A	3
LA304 Intermediate Greek B	3
Open Electives	6 hours
Total	130 hours

Suggested Course Schedule: Biblical Interpretation Concentration

Year One

Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Psychology	3
Fundamentals of Speech	3	Life of Christ 2	3
Introduction to Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
Introduction to Technology	2	Introduction to World Missions	2
	17		16

Year Two

Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Elementary Greek B	3
Elementary Greek A	3	Introduction to Literature	3
History Elective Course	3	Basics of Financial Management	2
Social Science Elective Course	3	Introduction to Preaching	3
	17		17

Year Three

Fall Semester		Spring Semester	
Intermediate Greek A	3	Intermediate Greek B	3
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Elementary Hebrew A	3	Elementary Hebrew B	3
Science (with Lab Component)	4	Advanced Theology Elective	3
Church History	3	Open Elective	3
	16		15

Year Four

Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Advanced New Testament Exegesis	3	Christian Leadership	3
Intermediate Hebrew	3	History of the Restoration Movement	3
Philosophy Elective	3	Introduction to Counseling	3
Field Education	2	Advanced Old Testament Exegesis	3
Open Elective	3		
	17		15

Bachelor of Arts with Children's Ministry Concentration

Purpose

The Children's Ministry concentration is designed to a) enable the student to effectively organize and administrate a children's ministry in a local church, b) enable the student to demonstrate competency in leading children to faith in Jesus, c) enable the student to develop effective worship experiences for children, and d) enable the student to effectively communicate the Word of God using sound principles of preaching and teaching.

Objectives

Upon completion of the Children's Ministry concentration, the student should be able to:

1. Demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective children's ministry in a local church, bringing creative leadership to its task.
2. Possess a deep commitment to Jesus Christ, and to the church as God's divinely ordained instrument, for the evangelization of the world as shown by a commitment to lifelong service.
3. Possess knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others.
4. Exhibit skills in teaching and communication with particular understanding of the needs and capabilities of younger children.
5. Possess capability in various technological media systems by using them in children's ministry settings.

Requirements (130 hours)

Required Bachelor of Arts Core Courses	103 hours
Children's Ministry Concentration	18 hours
CM110 Introduction to Christian Education	2
CM200 Early Childhood Education	2
CM210 Children's Ministry	3
CM270 Methods in Teaching	3
CM300 Research in Ministry Practicum	2
CM___ Children's Ministry Elective	3
PS130 Child Psychology	3
Open Electives	9 hours
Total	130 hours

Suggested Course Schedule: Children's Ministry Concentration

Year One

Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Christian Education	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
		Physical Education	1
	15		16

Year Two

Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Child Psychology	3	Introduction to Counseling	3
Educational Psychology	3	Introduction to Literature	3
History Elective Course	3	Introduction to Missions	2
Social Science Course	3	Introduction to Preaching	3
	17		17

Year Three

Fall Semester		Spring Semester	
Advanced Theology Elective	3	Basics of Financial Management	2
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Early Childhood Education	2	Elementary Greek B	3
Elementary Greek A	3	History of the Restoration Movement	3
Introduction to Technology	2	Methods of Teaching	3
Open Elective	3	Open Elective	3
	16		17

Year Four

Fall Semester		Spring Semester	
Children's Ministry	3	Bible Exegesis Elective: New Testament	3
Bible Exegesis Elective: Old Testament	3	Christian Leadership	3
Science (with Lab Component)	4	Church History	3
Philosophy Elective	3	Children's Ministry Elective	3
Research in Ministry Practicum	2	Open Elective	3
Field Education	2		
	17		15

Bachelor of Arts with Christian Thought and Humanities Concentration

Purpose

The Christian Thought and Humanities concentration will equip students to understand and respond to the culture and needs of the Western world as it has developed from the Greco-Roman tradition through Medieval, Renaissance, Modern, and Post-Modern times.

These courses offer students the opportunity to read widely, to understand and enjoy what they read, and to express themselves both orally and in writing with ease, beauty, and clarity. This study will stimulate the students' capacity to respond rationally and imaginatively to literature, art, and the peoples they reflect.

Objectives

Upon completion of the Christian Thought and Humanities concentration, the students should be able to:

1. Possess a deep commitment to Jesus Christ and His Church exhibited in competency in preaching, teaching, and helping others.
1. Demonstrate excellence in writing, including a completed portfolio of at least 30-50 pages of polished work. Those focusing on writing will complete 150-200 pages of polished work.
2. Understand and discuss major works of art, literature, and general trends in culture from a Christian perspective.
3. Recognize and evaluate modern theories of interpretation from a Christian world-view.
4. Integrate their exposure to Scripture, ministry studies, and culture studies into a reasoned and winsome apologetic and ministry within a church context.
5. Be able to begin graduate education in areas including Seminary, English Literature, Law, and Writing .

Requirements (130 hours)

Required Bachelor of Arts Core Courses	103 hours
Christian Thought and Humanities Concentration	27 hours
CT__ Literature before 1800 Course (CT250, CT310, or CT450)	3
CT__ Christian Composition Course 1 (CT200, CT201, CT202, or CT460)	3
CT__ Christian Composition Course 2 (CT200, CT201, CT202, or CT460)	3
CT__ Major Literary Figure Course (CT250, CT400, CT410, <i>or</i> CT450)	3
CT__ Concentration Elective 1	3
CT__ Concentration Elective 2	3
CT__ Concentration Elective 3	3
CT1__ Art History & Criticism (CT110 or CT120)	3
CT300 Literary Criticism & Theory	3
Open Electives	0 hours
Total	130 hours

Suggested Course Schedule: Christian Thought & Humanities Concentration

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Psychology	3
Fundamentals of Speech	3	Life of Christ 2	3
Introduction to Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
		Ministry Concentration Hours	3
	15		17
Year Two			
Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Elementary Greek B	3
Elementary Greek A	3	Introduction to Literature	3
History Elective Course	3	Introduction to Missions	2
Social Science Elective Course	3	Introduction to Preaching	3
	17		17
Year Three			
Fall Semester		Spring Semester	
Advanced Theology Elective	3	Basics of Financial Management	2
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Introduction to Technology	2	History of Restoration Movement	3
Concentration Hours	9	Concentration Hours	9
	17		17
Year Four			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Science (with Lab Component)	4	Christian Leadership	3
Philosophy Elective	3	Church History	3
Concentration Hours	3	Introduction to Counseling	3
Field Education	2	Concentration Hours	3
	15		15

Bachelor of Arts with Family Life and Counseling Ministries Concentration

Nebraska Christian College's B.A. concentration in Family Life and Counseling Ministries has two options available for students. The first option involves taking all required coursework on the NCC campus. The second option involves spending a semester at the Focus Leadership Institute (part of Focus on the Family Ministries, Colorado Springs, CO, see www.focusleadership.org).

Purpose

The purpose of the Family Life and Counseling Ministries concentration is to equip students to become effective family life ministers in the local church as well as effective participants in various types of helping ministries. In this program, students will confront needs, options, and methods for ministry to families.

Objectives

Upon completion of the Family Life & Counseling Ministries concentration, the student should be able to:

1. Express a commitment to the biblical plan for marriage and the family.
2. Have knowledge of factors that enable families to be functional.
3. Understand principles for effective parenting.
4. Demonstrate the ability to respond biblically to current social, religious, and political ideologies and their impact on marriage and the family.
5. Demonstrate the ability to organize and supervise a family life ministry in a local church.
6. Provide Christian counseling for families experiencing maladjustment.

Requirements (130 hours)

Nebraska Christian College Option	
Required Bachelor of Arts Core Courses	103 hours
Family Life and Counseling Ministries Concentration (NCC Option)	27 hours
FM310 Multicultural Counseling	3
FM391 Counseling as Ministry	3
FM410 Group Dynamics	3
FM493 Marriage and Family Counseling	3
PS130 Child Psychology	3
PS230 Adolescent Psychology	3
PS320 Abnormal Psychology	3
Family Life and Counseling Ministries Concentration Electives	3
Family Life and Counseling Ministries Concentration Electives	3
Open Electives	0 hours

Family Life and Counseling Ministries Concentration
(NCC + Focus Leadership Institute Option)

Required Bachelor of Arts Core Courses at NCC **100 hours**

Required Bachelor of Arts Core Courses at FLI **3 hours**

FM330 Christian Worldview Studies (fulfills Philosophy requirement from Core) 3

Family Life and Counseling Ministries Concentration (FLI Option) **27 hours**

Courses taken at Nebraska Christian College

FM310 Multicultural Counseling 3

FM391 Counseling as Ministry 3

FM493 Marriage and Family Counseling 3

PS130 Child Psychology 3

PS230 Adolescent Psychology 3

15

Courses taken at Focus Leadership Institute (in addition to FM330)

FM340 Gender and Leadership Studies 3

FM350 Marriage and Family Life Studies 3

FM360 Family, Church, and Society Studies 3

FM365 Professional Practicum 3

12

Open Electives **0 hours**



Suggested Course Schedule: Family Life and Counseling Ministries (NCC Option)

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition 1	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Missions	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to Christian Life	2	Life of Christ 2	3
Life of Christ I	3	Personal Evangelism	2
		Physical Education	1
	15		16
Year Two			
Fall Semester		Spring Semester	
Adolescent Psychology	3	Acts of the Apostles	3
Basic Exegetical Theology	3	Basic Systematic Theology	3
Bible Evidences	2	Introduction to Counseling	3
Child Psychology	3	Introduction to Preaching	3
History Elective Course	3	FLCM Concentration Elective	3
Social Science Elective (must take FM 290)	3	Basics of Financial Management	2
	17		17
Year Three			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Advanced Theology Elective	3
Educational Psychology	3	Bible Exegesis Elective: New Testament	3
Elementary Greek A	3	FLCM Concentration Elective	3
Multicultural Counseling	3	Elementary Greek B	3
Science (with Lab Component)	4	History of the Restoration Movement	3
		Introduction to Literature	3
	16		18
Year Four			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Counseling as Ministry	3	Christian Leadership	3
Introduction to Technology	2	Church History	3
Philosophy or Ethics	3	Abnormal Psychology	3
Marriage & Family Counseling	3	Group Dynamics In Counseling	3
Field Education	2		
	16		15

Suggested Course Schedule: Family Life and Counseling Ministries (FLI Option)

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Missions	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
		Physical Education	1
	15		16
Year Two			
Fall Semester		Spring Semester	
Adolescent Psychology	3	Acts of the Apostles	3
Basic Systematic Theology	3	Basic Exegetical Theology	3
Bible Evidences	2	Introduction to Preaching	3
Child Psychology	3	Introduction to Literature	3
Introduction to Counseling	3	Science (with Lab component)	4
Social Science Elective (must take FM 290)	3		
	17		16
Year Three			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Advanced Theology Elective	3
Multicultural Counseling	3	Basic Financial Management	2
Educational Psychology	3	Bible Exegesis Elective: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Introduction to Technology	2	History of the Restoration Movement	3
History Elective Course	3	Field Education	2
	17		16
Year Four			
Fall Semester @ Focus Leadership Institute		Spring Semester	
Christian Worldview Studies	3	Bible Exegesis Elective: New Testament	3
Gender and Leadership Studies	3	Bible Exegesis Elective: Old Testament	3
Marriage and Family Life Studies	3	Christian Leadership	3
Family, Church, and Society Studies	3	Church History	3
Professional Practicum	3	Counseling as Ministry	3
		Marriage and Family Counseling	3
	15		18

Bachelor of Arts with Marketplace Ministry Concentration

Purpose

The Bachelor of Arts in Marketplace Ministry is designed to be completed in four years. This BA degree requires core courses in Biblical Studies, General Education Studies, core Professional Ministry Studies, and a compilation of professionally oriented courses taken outside of a specific NCC vocational ministry major.

The purpose of the Bachelor of Arts in Marketplace Ministry is to prepare students for vocational or volunteer ministry by providing a broad exposure to Biblical Studies and General Education Studies as well as courses related to the preaching, teaching, and helping elements of ministry (i.e., Ministry Studies Core courses).

Students will also complete a core set of professional hours (at least 18 hours in one discipline) that will supplement their core ministry hours taken at NCC.

Objectives

Upon completion of the Marketplace Ministry concentration, the student should be able to:

1. Possess a deep commitment to Jesus Christ and to the Church (as God's divinely ordained instrument for the evangelization of the world) as well as exhibit a willingness to have one's life used in Christ's service.
2. Articulate the general themes of the Old and New Testament and how it functions as a source for vocational and volunteer ministry.
3. Articulate a general understanding of God's world and demonstrate the capacity to examine history, philosophy, and issues of general education from a Christian worldview.
4. Exhibit basic skills in preaching, teaching, and helping others while also developing a general competency in a professional area that supplements the bi-vocational needs of the student and the community influence of the Church.
5. Live out an integrated approach to the Christian life that demonstrates exposure to Biblical Studies, General Education Studies, and Ministry Study skills.



Requirements (130 hours)

Required Bachelor of Arts Core Courses	95 hours
Biblical Studies Core (same as B.A. requirements)	40 hours
General Studies Core (varies from other B.A. concentrations)	36 hours
AM190 Introduction to Christian Life	2
EN101 English Composition	3
EN102 Intro to Literature	3
HS203 History of the Restoration Movement	3
LA201, LA202 Elementary Greek A & B <i>or</i>	
LA211, LA212 Elementary Biblical Hebrew A & B	6
PH___ Philosophy Elective	3
PS101 Introduction to Psychology	3
SP101 Fundamentals of Speech	3
SC210 Intro to Biology (or other lab science)	4
SS___ Social Science Elective	3
SS218 Cultural Anthropology	3
Ministry Studies Core (varies from other B.A. concentrations)	19 hours
AM161 Personal Evangelism	2
AM292 Introduction to Counseling	3
AM350 Christian Leadership	3
CT___ Christian Thought Elective	3
PM101 Introduction to Preaching	3
PS212 Educational Psychology	3
WM101 Introduction to World Missions	2
 Marketplace Concentration Professional Studies Hours	 18 hours
 Open Electives	 17 hours

Note: Requirement of hours at NCC does not guarantee acceptance at other degree-granting institutions. Likewise, additional hours at other degree-granting institutions may be needed to complete a desired degree. Students should consult the registrar or advisor at the other institution.

Suggested Course Schedule: Marketplace Ministry Concentration

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fundamentals of Speech	3	Introduction to Psychology	3
Intro. to Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Christian Thought Elective	3	Introduction to Missions	2
	17		15
Year Two			
Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Biblical Language B	3
Biblical Language A	3	Introduction to Literature	3
Science (with Lab component)	4	Introduction to Preaching	3
	15		15
Year Three			
Fall Semester		Spring Semester	
Advanced Theology Elective	3	Bible Exegesis Elective: New Testament	3
Bible Exegesis Elective: Old Testament	3	History of the Restoration Movement	3
Philosophy or Ethics	3	Cultural Anthropology	3
Open Electives and/or Ministry Electives	8	Open Electives and/or Ministry Electives	9
	17		18
Year Four			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Introduction to Counseling	3	Christian Leadership	3
Social Science Elective Course	3	Open Electives and/or Ministry Electives	9
Open Electives and/or Ministry Electives	9		
	18		15

Bachelor of Arts with Preaching Ministry Concentration

Purpose

The purpose of the Preaching Ministry concentration is to equip students to become effective vocational pastors by focusing, primarily, on issues related to the Senior Pastor role. Students will have opportunities to demonstrate aptitude and ability in pastoral ministry through supervised field education.

Objectives

Upon completion of the Preaching Ministry concentration, the student should be able to:

1. Demonstrate competence in knowing God's word and applying it to one's life.
2. Communicate biblical truth to a local congregation using sound preaching principles that glorify Christ and edify the Church.
3. Perform practical aspects of local church ministry that include administration, counseling, evangelism, education, and pastoral leadership.
4. Integrate knowledge of Biblical Studies, General studies, and Ministry Studies into an effective leadership ministry.

Requirements (130 hours)

Required Bachelor of Arts Core Courses

103 hours

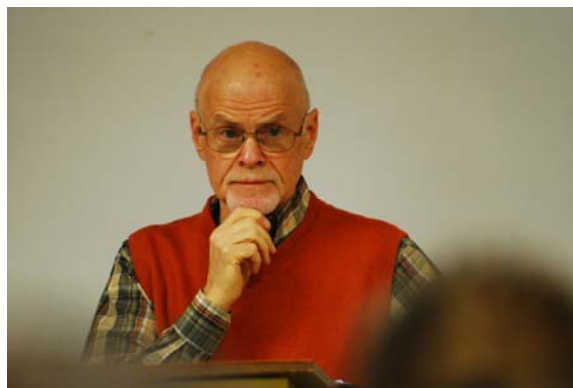
Preaching Ministry Concentration

21 hours

FM391 Counseling as Ministry	3
LA303 Intermediate Greek A	3
LA304 Intermediate Greek B	3
PM203 Expository Preaching	3
PM260 Principles and Procedures for Church Growth	2
PM305 Planned Preaching	2
PM306 Advanced Biblical Preaching	2
PM330 The Minister and His Work	3

Open Electives

6 hours



Suggested Course Schedule: Preaching Ministry Concentration

Year One

Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Preaching	3
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
		Physical Education	1
	15		17

Year Two

Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Elementary Greek B	3
Elementary Greek A	3	Introduction to Counseling	3
Expository Preaching	3	Introduction to Missions	2
History Elective Course	3	Planned Preaching	2
	17		16

Year Three

Fall Semester		Spring Semester	
Advanced Biblical Preaching	2	Basic Financial Management	2
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Intermediate Greek A	3	Hist. of Restoration Movement	3
Introduction to Technology	2	Intermediate Greek B	3
The Minister and His Work	3	Introduction to Literature	3
Science (with Lab component)	4	Social Science Elective Course	3
	17		17

Year Four

Fall Semester		Spring Semester	
Advanced Theology Elective	3	Bible Exegesis Elective: New Testament	3
Bible Exegesis Elective: Old Testament	3	Christian Leadership	3
Counseling as Ministry	3	Church History	3
Philosophy Elective	3	Open Electives	6
Principles and Procedures for Church Growth	2		
Field Education	2		
	16		15

Bachelor of Arts with Student Ministry Concentration

Purpose

The Student Ministry concentration is designed to enable the student to effectively organize and administrate a student ministry in a local church, to demonstrate competency in the counseling of students, and to communicate effectively the Word of God using sound principles of preaching and teaching.

Objectives

Upon completion of the Student Ministry concentration, the student should be able to:

1. Demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective teaching ministry or student ministry in a local church, bringing creative leadership to this task.
2. Possess a deep commitment to Jesus Christ, and to the Church as God's divinely ordained instrument for the evangelization of the world as shown by the willingness to use one's life in His.
3. Posses a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others.
4. Exhibit skills in teaching and communication, with particular understanding of the needs and capabilities of various age groups and interest levels as demonstrated by one's effectiveness in class situations and with many types of learners.

Requirements (130 hours)

Required Bachelor of Arts Core Courses	103 hours
Preaching Ministry Concentration	22 hours
BS295 Bible Study Methods	2
CM110 Introduction to Christian Education	2
PS230 Adolescent Psychology	3
SM260 Youth Work	2
SM300 Research in Ministry Practicum	2
SM360 Youth Ministry	3
SM390 Youth Counseling	2
SM470 Creative Bible Teaching	2
SM___ Concentration Elective	2
SM___ Concentration Elective	2
Open Electives	5 hours

Suggested Course Schedule: Student Ministry Concentration

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition 1	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Christian Education	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Open Elective	3	Physical Education	1
	18		16

Year Two			
Fall Semester		Spring Semester	
Adolescent Psychology	3	Acts of Apostles	3
Basic Exegetical Theology	3	Basic Systematic Theology	3
Bible Evidences	2	Introduction to Counseling	3
Educational Psychology	3	Introduction to Missions	2
History Elective Course	3	Introduction to Preaching	3
Social Science Elective Course	3	Youth Work	2
	17		16

Year Three			
Fall Semester		Spring Semester	
Advanced Biblical Theology	3	Basic Financial Management	2
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Introduction to Technology	2	History of Restoration Movement	3
Philosophy Elective	3	Introduction to Literature	3
Concentration Elective	2	Youth Ministry	3
	16		17

Year Four			
Fall Semester		Spring Semester	
Bible Exegesis Elective : New Testament	3	Bible Exegesis Elective: Old Testament	3
Creative Bible Teaching	2	Bible Study Methods	2
Science (with Lab component)	4	Christian Leadership	3
Concentration Elective	2	Church History	3
Open Electives	2	Research in Ministry Practicum	2
Field Education	2	Youth Counseling	2
	15		15

Bachelor of Arts with World Missions Concentration

Purpose

The purpose of the World Missions concentration is to develop students who are: a) growing to love the world as God loves the world, b) developing a theology that is global in scope, c) understanding the Word of God in light of its cross-cultural applications, d) demonstrating their commitment to Christ as Lord by a willingness to serve Him wherever He may send them, and e) responsibly preparing to meet the challenges of cross-cultural ministry.

Objectives

Upon completion of the World Missions concentration, the student should be able to:

1. Communicate to others the missions thrust that has been a motivating power within the church from its beginning and in every age to the present.
2. Generate interest in missions among church groups and to set up a functional missions program.
3. Not only know about the missionary enterprise but also have the opportunity to engage in brief terms of missions endeavor while in college.
4. Be looking toward missionary service as a life commitment.

Requirements (130 hours)

Required Bachelor of Arts Core Courses	103 hours
World Missions Concentration	22 hours
WM304 History of Missions	3
SS275 Cross-Cultural Communication <i>or</i> approved Language Course	3
LA280 Linguistics for Language Learning <i>or</i> approved Language Course	3
WM205 Mission Life and Work	2
WM111 Missions Program in the Local Church	1
PM260 Principles and Procedures for Church Growth	2
WM203 Strategies for World Evangelism	2
WM___ Concentration Electives (or electives from second Ministry Concentration)	6
Open Electives	5 hours

Suggested Course Schedule: World Missions Concentration

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Missions	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Missions Program in Local Church	1	Physical Education	1
	<u>16</u>		<u>16</u>
Year Two			
Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Cultural Anthropology	3
History Elective (HS120 World History)	3	Introduction to Counseling	3
Mission Life and Work	2	Introduction to Preaching	3
Ministry Concentration Elective	3		
	<u>16</u>		<u>15</u>
Year Three			
Fall Semester		Spring Semester	
Advanced Bible Theology	3	Basic Financial Management	2
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Introduction to Technology	2	History of the Restoration Movement	3
Science (with Lab component)	4	History of Missions	3
Open Elective	2	Introduction to Literature	3
	<u>17</u>		<u>17</u>
Year Four			
Fall Semester		Spring Semester	
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Language <i>or</i> SS275***	3	Christian Leadership	3
Philosophy or Ethics	3	Church History	3
Principles of Church Growth	2	Language <i>or</i> LA280***	3
Ministry Concentration Electives	3	Strategies for World Evangelization	2
Field Education	2	Open Elective	3
	<u>16</u>		<u>17</u>

***Students in the World Missions Concentration take a second year of Greek, a year of a second language, *or* SS 275 and LA 280.

Bachelor of Worship Arts (Five-Year Program)

The Bachelor of Worship Arts degree is a 5-year program that includes a 7-month internship in the final year. The student who graduates from this program will have both a Bible major and a Worship Arts major.

Purpose and Objectives

Upon successful completion of the Bachelor of Worship Arts degree, the student should be able to:

1. Demonstrate that ministry is best when it flows out of an ongoing, authentic walk with Christ.
2. Communicate an understanding that music is not an end to itself, but a means to guiding people into a prayerful, biblically rooted, transformative encounter with the living God.
3. Identify a variety of art forms (painting, music, photography, dance, Scripture readings and ancient creeds, etc.) to help facilitate a personal, active and participatory relationship with a creative God.
4. Exercise excellence in his or her musical craft, push beyond his or her comfort zone, and engage in new musical disciplines all in an effort to shine a light on God.
5. Demonstrate servant leadership through biblical study, mentoring relationships and leadership training and be ready to offer his or her life in full obedience to God's good, pleasing and perfect will.
6. Exhibit competence as a well-rounded minister (musically, technologically, and artistically) that is prepared to minister to the church of today while being in touch with the cultural shifts that influence the body of Christ.

Requirements (143 hours)

Core Courses for Bachelor of Worship Arts	103 hours
Biblical Studies (same as B.A. degree requirements)	40 hours
General Studies	45 hours
AM190 Intro to Christian Life	2
EN101 English Composition	3
EN102 Intro to Literature	3
GE101 Basic Financial Management	2
HS___ History Elective	3
HS203 History of the Restoration Movement	3
HS255 History of Christian Worship Practices	3
LA201 Elementary Greek A	3
LA202 Elementary Greek B	3
PE101 Fitness for Life	1
PE102 Physical Education	1
PH___ Philosophy Elective	3
PS101 Intro to Psychology	3
SC210 Intro to Biology (or other lab science)	4
SP101 Fundamentals of Speech	3
SS250 Group Dynamics of an Artistic Community	3
WA220 Video Production	2
Ministry Studies (same as B.A. degree)	18 hours

Worship Arts Major Required Courses	40 Hours
WA101 Introduction to Worship	2
WA130A-H Worship Choir (8 semesters)	4
WA___ Primary Applied Music (8 semesters)	4
WA___ Secondary Applied Music (6 semesters)	3
WA___ Tertiary Applied Music (2 semesters)	1
WA111 Music Theory 1	2
WA200 Programming for Participatory Worship Experiences	3
WA211 Music Theory 2	2
WA290 Audio Technology 1	2
WA291 Audio Technology 2	2
WA292 Scenic Design and Lighting	2
WA350 Contemporary Songwriting 1	2
WA350 Contemporary Songwriting 2	2
WA361 Choral Conducting	2
WA392 Leading a Band	2
WA400A Senior Worship Project A	0.5
WA400B Senior Worship Project B	0.5
WA___ Worship Arts Elective	2
WA___ Worship Arts Elective	2

Open Electives **0 Hours**

Additional Information

1. Incoming Worship Arts students must pass a Basic Music Theory Exam. If the exam is not passed, the student must take Basic Music Theory for no credit.
2. Worship Arts students are required to attend a Department Seminar each semester they are in residence.
3. Each Worship Arts Student is required to take eight semester of Applied Music (private music lessons) on a primary instrument (e.g., voice, keyboards), six semesters on a secondary instrument, and two semesters on a tertiary instrument.
4. The Field Education requirement for Worship Arts majors is fulfilled through an approved, seven-month internship. This usually will begin in June before fall semester, but the credits will be awarded for the fall semester.

Suggested Course Schedule: Bachelor of Worship Arts

Year One			
Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Basics of Financial Management	2	Introduction to Worship	2
Worship Choir (A)	0.5	Worship Choir (B)	0.5
Applied Music: Primary (A)	0.5	Applied Music: Primary (B)	0.5
Applied Music: Secondary (A)	0.5	Applied Music: Secondary (B)	0.5
Department Seminar I	0.0	Department Seminar II	0.0
Music Theory Exam	0.0	Basic Music Theory	0.0
	17.5		16.5
Year Two			
Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Introduction to Counseling	3
Music Theory 1	2	Music Theory 2	2
Prog. for Participatory Worship Experiences	3	Video Production	2
Audio Technology 1	2	Audio Technology 2	2
Worship Choir (C)	0.5	Worship Choir (D)	0.5
Applied Music: Primary (C)	0.5	Applied Music: Primary (D)	0.5
Applied Music: Secondary (C)	0.5	Applied Music: Secondary (D)	0.5
Department Seminar III	0.0	Department Seminar IV	0.0
	16.5		16.5
Year Three			
Fall Semester		Spring Semester	
Bible Exegesis Elective: Old Testament	3	Bible Exegesis Elective: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Scenic Design/Lighting	2	Physical Education	1
Theology of Biblical Worship	3	Choral Conducting	2
Group Dynamics of an Artistic Community	3	Contemporary Songwriting 1	2
Worship Choir (E)	0.5	Leading a Band	2
Applied Music: Primary (E)	0.5	Worship Choir (F)	0.5
Applied Music: Secondary (E)	0.5	Applied Music: Primary (F)	0.5
Department Seminar V	0.0	Applied Music: Secondary (E)	0.5
		Department Seminar VI	0.0
	15.5		14.5

Year Four			
Fall Semester		Spring Semester	
Bible Exegesis Elective: New Testament	3	Science Elective (Off Campus)	4
Bible Exegesis Elective: Old Testament	3	Introduction to Preaching	3
Philosophy Elective Course	3	History Elective Course	3
Contemporary Songwriting 2	2	Fitness for Life	1
Worship Arts Elective I	2	History of Christian Worship Practices	3
Worship Choir (G)	0.5	Worship Choir (H)	0.5
Applied Music: Primary (G)	0.5	Applied Music: Primary (H)	0.5
Applied Music: Tertiary (A)	0.5	Applied Music: Tertiary (B)	0.5
Senior Worship Project A	0.5	Senior Worship Project B	0.5
Department Seminar VII	0.0	Department Seminar VIII	0.0
	<u>15.0</u>		<u>16.0</u>

Year Five			
Fall Semester		Spring Semester	
Field Education (Internship)***	<u>2</u>	Introduction to Literature	3
	2.0	Introduction to Missions	2
		Christian Leadership	3
		History of Restoration Movement	3
		Worship Arts Elective II	2
		Department Seminar IX	0.0
			<u>13.0</u>

***This will begin in the summer before Fall semester



Bachelor of Theology (Five-Year Program)

Purpose

The Bachelor of Theology degree is designed for students who desire additional undergraduate work before entering graduate study and/or a field of leadership ministry. The objective of the B.Th. is to build upon the purpose and objectives outlined for Bachelor of Arts degree. The Bachelor of Theology provides a relatively unstructured program that honors elective interests of the student in the areas of Bible and Ministry Studies.

To receive the Bachelor of Theology degree, the student will have successfully completed both Elementary and Intermediate Greek. The Bachelor of Theology consists of 30 course hours beyond the Bachelor of Arts requirements.

Objectives

Upon completion of this degree, the student should be able to:

1. Demonstrate ability to lead a local church with increasing competency as it relates to interpreting biblical themes and issues, understand the complexity of issues facing God's world, and demonstrate a breadth and/or depth as it relates to ministry skills.
2. Exhibit the capacity and desire to foster a life of learning (whether formally or informally).
3. Demonstrate capacity in the *Koiné* Greek of the 1st century.

Requirements (160 hours total)

Degree Requirements Beyond the First Bachelor of Arts Degree	30 hours
Biblical Studies Electives	12 hours
Ministry Studies Electives	18 hours

Articulated Transfer Agreements of College Credit

To expand the educational opportunities available to students, NCC has secured articulated transfer agreements with other institutions, colleges, and universities. These programs primarily serve students who wish to attend a Christian College, but are pursuing a degree program not currently offered by NCC. Although these articulated transfer agreements exist, the transfer of every credit taken by the student is not guaranteed. The transfer of credit often depends upon the student's completion of the Associate of Arts degree, the elective courses taken while at NCC, the quality of one's course work, the degree program being pursued at the receiving institution, and the advisement at the receiving institution. Further information on articulated transfer agreements are available through the Academic Office.

Bellevue University

Bellevue University is located in Bellevue, Nebraska and offers a wide range of Bachelor and Masters degree programs. The transfer agreement between Bellevue and NCC allows the student to complete an Associate of Arts degree at NCC and enter Bellevue with 64 hours of completed credit towards a Bachelor's degree. Furthermore, a special arrangement exists with Bellevue whereby a student can choose to be "co-enrolled" at both NCC and Bellevue. This arrangement allows the NCC student to have access to Bellevue advisement and library facilities. Participation in this arrangement must be articulated between the student, NCC, and Bellevue University.

Fort Hays State University

Located in the northwestern Kansas community of Hays, Kansas, Fort Hays State University (FHSU) offers degrees in the liberal- and applied-arts at the Bachelors and Masters level. Fort Hays State University and NCC have a transfer agreement whereby the University accepts sixty-four credit hours from NCC when the student has earned an Associate of Arts degree.

Grace University

Grace University is located in Omaha, Nebraska. The articulated transfer agreement with Grace University is specifically designed for those students interested in pursuing elementary, middle, and secondary teacher certification. The transfer agreement between Grace University and Nebraska Christian College allows for the recipient of an Associate of Arts (Bible-Based Teacher Education concentration) to enter Grace's bachelor degree teacher certification programs with all sixty-four NCC hours accepted. Grace University, like NCC, requires a Bible major in the bachelor degree curriculum.

Northeast Community College

Located in Norfolk, Nebraska, Northeast Community College offers a two-year Associate of Arts, Associate of Science, Associate of Applied Science, and Associate in Nursing degrees as well as one-year diplomas and certificates.

York College

York College is a four-year Christian Liberal Arts college located in the community of York, Nebraska. The articulated transfer agreement enables students to complete an Associate of Arts degree at NCC and transfer those courses into the requirements for the Bachelor's degree at York.

Cooperative Programs

The Consortium for Christian Online Education (CCOE)

The Consortium for Christian Online Education is a cooperative effort of several Christian colleges to offer students high quality online courses. Technical support and coordination of this consortium is arranged through Good News Productions International, Joplin, MO. When students take a CCOE course through NCC, they will be enrolled in a class with students from other CCOE colleges and universities, but the credits will be billed and credited by NCC. Students interested in completing courses through the Consortium should contact the Academic Office. A full schedule of courses from the CCOE is usually offered for Fall and Spring semesters. A partial schedule is offered for Summer semester. Full course descriptions of these courses are found in the “Course Description” section of this catalog. Below is a list of courses currently available with NCC course numbers.

For more information, see www.theccoe.org.

DL101	Old Testament Survey (3 hours)	DL109	Introduction to Islam (3 hours)
DL102	New Testament Survey (3 hours)	DL110	Youth Ministry Dynamics (3 hours)
DL103	Personal Evangelism (3 hours)	DL111	Foundations of World Religions (3 hours)
DL104	Church History (3 hours)	DL112	Children’s Ministry (3 hours)
DL105	History of the Restoration Movement (3 hours)	DL113	Christian Worship: History & Practice (3 hours)
DL106	Creative Bible Teaching (3 hours)	DL114	The Book of Hebrews (3 hours)
DL107	Bible Lands and Lifeways (3 hours)	DL115	Principles of Leadership (3 hours)
DL108	Life of Christ (3 hours), 4 different semesters, DL108A, DL108B, DL108C, DL108D	DL116	Cross-Cultural Communication (3 hours)

Deaf Missions Extension

The Deaf Missions extension offers students the opportunity to prepare academically and practically to reach an often-overlooked group in today’s society. As a part of the Associate of Arts in Christian Ministry, students pursuing preparation in Deaf Ministry spend one-semester working with trained deaf specialists in Council Bluffs, Iowa. In the midst of Deaf Missions’ missionary outreach, students enjoy both hands-on work with the deaf and a strong classroom curriculum.

For more information, see www.deafmissions.com.

Focus Leadership Institute

Focus on the Family offers a one-semester program at the Focus Leadership Institute (FLI) in Colorado Springs, CO. Admission to the program is highly competitive. NCC and FLI have a partnership agreement that enables students in the Bachelor of Arts (Family Life and Counseling Ministries concentration) to take one semester of coursework at FLI. Students who select this program option must meet the Institute’s rigorous admissions criteria.

For more information, see www.focusleadership.org.

Jerusalem University College

Jerusalem University College also known as the **American Institute of Holy Land Studies**, is an extension campus in Jerusalem for approximately 85 regionally or professionally accredited Christian universities, colleges and seminaries located throughout the world. JUC is also an independent graduate degree granting institution of higher education in Israel. Founded in 1957 as a graduate institution, the school now provides both graduate and undergraduate students the opportunity to study the Christian Scriptures in the context of the land where the events occurred as well as the languages, social and political culture, religions, and historical relationships of the Middle East. NCC is a member of the JUC consortium, allowing students to study in Jerusalem. JUC offers both short programs (3-4 weeks) that can be taken in the summer, and semester-long programs.

For more information, see: www.juc.edu.

Course Descriptions

Nebraska Christian College's catalog of courses includes three divisions: Biblical Studies, General Studies, and Ministry Studies. Most of the core courses are offered each year, either in the fall or spring semester. Several courses are offered every other year while a few courses are offered every third year. Nebraska Christian College reserves the right to cancel any course without notice.

Course Prefixes

The letter prefixes before course numbers indicate the academic area of focus

Course Prefixes

Biblical Studies Courses

BS for Biblical Studies

General Studies Courses

EN for English

GE for General Education

HS for History

LA for Languages

PE for Physical Education

PH for Philosophy

PS for Psychology

SC for Science

SP for Speech

SS for Social Science

Ministry Studies Courses

AM for All Ministry Concentrations

CM for Children's Ministry

CT for Christian Thought and Humanities

DM for Deaf Ministry

FM for Family Life & Counseling Ministries

PM for Preaching Ministry

SM for Student Ministry

WA for Worship Arts

WM for World Missions

Consortium for Christian Online Education Courses

DL for all CCOE courses

Course Numbering

Generally, courses are numbered in their approximate sequence—the first digit indicates the level of study at which a student normally takes a course:

- 100 Freshman Course
- 200 Sophomore Course
- 300 Junior Course
- 400 Senior Course

Credit Hour Basis

A credit hour is based on a class period fifty (50) minutes in length once a week for an entire semester. A semester is typically fifteen weeks in length.

A typical three-hour course meeting on Monday, Wednesday, and Friday will gather for three 50-minute periods each week for one semester. A typical three-hour class meeting on Tuesday and Thursday will gather for two 75-minute classes each week for one semester.

A typical two-hour course would meet for two 50-minute session or one 100-minute session throughout the semester.

Intensive courses may meet these requirements other ways, but will have approximately the same amount of classroom time as the semester-long courses.

Biblical Studies

The purpose of the Biblical Studies component of Nebraska Christian College is to teach the Holy Scriptures to faithful men and women who shall be able to teach others also (II Timothy 2:2). A core of Biblical Studies courses provides the foundation for all degree programs.

NCC offers a component of Biblical Studies to set forth the Christian system of sound doctrine and values which results in confidence in the Bible as the Word of God, a personal relationship with the one true God, salvation through Jesus Christ, and maturity in Christ. Through the Biblical Studies component, students will be assisted to:

- a) have a general knowledge of the content and nature of the whole Bible and a detailed understanding of key books;
- b) demonstrate conviction that the Bible is God-breathed;
- c) put biblical history in a proper chronological framework;
- d) use accurate exegetical skills in personal Bible study, sermon preparation, and the preparation of Bible lessons;
- e) have an awareness of the major areas examined in systematic theology; and
- f) undertake a continuing self-directed study of the Bible using a variety of methods and tools.

Courses

- BS099** **Bible Knowledge Test** (1 hour)
The Association for Biblical Higher Education (ABHE) Bible Knowledge Exam administered to entering freshmen. When entering freshmen (not transfer students from another Bible college) achieve a raw score of 75, they receive one hour of tuition-free Biblical Studies transcript credit.
- BS111** **Bible Survey: O. T.** (3 hours)
In this survey of the Old Testament books and story, emphasis is given to the major themes, events, and institutions that give shape and meaning to the biblical story from Genesis to Malachi.
- BS112** **Bible Survey: N.T.** (3 hours)
In this survey of the New Testament books and story is a general historical survey (400 B.C.-100 A.D.), an examination of each New Testament book, and the identification of major themes. Elements of the intertestamental era (400-4 B.C.) also provide crucial backgrounds for new covenant events and people.
- BS113** **Life of Christ 1** (3 hours)
A harmonized and expositional study of the Gospel records from the beginning through the later Judean Ministry of Jesus.
- BS114** **Life of Christ 2** (3 hours)
A continuation of a harmonized and expositional study of the Gospel records, from the later Perean Ministry through the post-resurrection appearances with emphasis upon the death, burial, resurrection, and ascension of Jesus.
- BS116** **Bible as Literature** (2 hours)
An introduction to the interpretation of Scripture; the principles, resources, and methods essential for understanding what biblical texts said to their original audiences; and the application of Bible texts to modern life situations.
- BS202** **Acts of the Apostles** (3 hours)
An exegetical and expositional study of the Book of Acts as it relates the history of the early church, this course offers a special emphasis on the growth principles demonstrated by the early church.
- BS211** **Bible Evidences** (2 hours)
An introductory course in Christian apologetics gives emphasis to the evidences supporting the biblical worldview and its relationship to world religions, world history, and modern science. **Prerequisite:** BS111
- BS261** **Basic Systematic Theology** (3 hours)
An introductory survey of the major areas of systematic theology as derived from the biblical text, principles of hermeneutics, and integrative theological reflection. **Prerequisite:** BS111

- BS262** **Basic Exegetical Theology** (3 hours)
An intermediate study of the principles of biblical exegesis and theological integration, giving attention to historical and cultural contexts and to polemical implications. **Prerequisite:** BS111
- BS292** **Theology of Biblical Worship** (3 hours)
This course is a study of the biblical foundations of worship from the Old and New Testaments. The goal of this class is to emphasize biblical models of worship, which will help students evaluate the current worship practices of today's church through the lenses of Scripture. This class is designed to help student's lay God-centered and Scripture-shaped foundations in worship. **Prerequisites:** BS262
- BS293** **Archaeology and Geography of Bible Lands** (3 hours)
Examined are the increasing importance of archaeology for the understanding and interpretation of the Scriptures, recent findings related to the Scriptural records, the geographical division of Palestine and adjacent areas of interest to the Bible student, particular places important to the Bible narrative, and the influences of the geography upon the people and their culture. **Prerequisite:** BS111
- BS295** **Bible Study Methods** (2 hours)
An introduction to the various Bible study methods. Students will develop and lead Bible studies utilizing the different Bible study methods. **Prerequisites:** BS116, PS212
- BS301** **Pentateuch** (3 hours)
Examination of the Pentateuch (Genesis through Deuteronomy) with emphasis on the historical veracity and hermeneutical questions of Genesis 1-11; the law-grace question and the Ten Commandments; sacrifices, atonement, and the forgiveness of sin; the covenant form; with exegesis of selected texts. **Prerequisites:** BS111, BS116
- BS303** **Historical Books** (3 hours)
Examination of the historical books (Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther) with emphasis on biblical narrative and the writing of biblical history, as well as on the biblical account of the conquest, period of the judges, united and divided monarchy, exile and postexilic period, with exegesis of selected texts. **Prerequisites:** BS111, BS116
- BS304** **Poetic Books** (3 hours)
Examination of background, nature, purpose, and form of the poetic books of the Old Testament (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations), with exegesis of selected texts. **Prerequisites:** BS111, BS116
- BS 305** **Prophetic Books** (3 hours)
Examination of Old Testament prophecy and selected prophetic themes such as true and false prophecy, the day of the Lord, etc. Study of Major and Minor Prophets with particular concern for hermeneutical issues and the ministry of the prophets, with exegesis of selected texts. **Prerequisites:** BS111, BS116
- BS330** **Galatians, 1-2 Thessalonians** (3 hours)
An exegetical and theological survey of Paul's letters to the churches in Galatia and Thessalonica (with attention to the themes of grace and the return of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262
- BS331** **Prison and Pastoral Epistles** (3 hours)
An exegetical and theological survey of Paul's "Prison Epistles" (Ephesians, Philippians, Colossians, and Philemon) and his "Pastoral Epistles" (1-2 Timothy and Titus) (with attention to the church and its leadership). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262

- BS332** **1-2 Corinthians** (3 hours)
An exegetical and theological survey of Paul's letters to the Christians in Corinth (with attention to the ethical implications of sound doctrine). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262
- BS333** **Romans** (3 hours)
An exegetical and theological survey of Paul's letter to the Christians in Rome (with attention to the epistle's themes of righteousness and grace of God). The professor may choose to exegete selected portions more intensely rather than surveying the entire book. **Prerequisites:** BS112, BS116, BS261, BS262
- BS334** **Revelation** (3 hours)
An exegetical and theological survey of the Revelation (with attention to apocalyptic literature and the structure of the book). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262
- BS335** **Hebrews and the General Epistles** (3 hours)
An exegetical and theological survey of the letter to the Hebrews and the non-Johannine General Epistles (James, 1-2 Peter, Jude) (with attention to the preeminence of Christ in the faith and life of the believer). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262
- BS336** **Johannine Literature** (3 hours)
An exegetical and theological survey of the Gospel of John and 1-3 John (with attention to John's distinctive contributions to our understanding of the identity and earthly ministry of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116, BS261, BS262
- BS340** **Advanced Old Testament Exegesis** (3 hours)
Application of exegetical methods to selected passages in the Hebrew text to develop facility with Hebrew modes of expression. In addition to providing continued review of phonology, morphology, syntax, and semantics, the course will equip the student to move from exegesis to exposition/preaching. **Prerequisites:** BS112, BS116, BS261, BS262, LA211, LA212, LA310
- BS341** **Advanced New Testament Exegesis: Romans** (3 hours)
An advanced, original-language, exegetical and theological survey of Paul's letter to the Christians in Rome. **Prerequisites:** BS112, BS116, BS261, BS262, LA201, LA 202
- BS345** **Christian Classics** (3 hours)
A survey of readings in classic Christian literature, designed to deepen appreciation for the biblical worldview and for literature that expresses it well. **Prerequisites:** AM190, BS116, BS261, BS262
- BS346** **Theology and Culture** (3 hours)
This course will prepare students to understand a culture in terms of the underlying worldview that is expressed in its forms and activities. Students will become able to understand cultures, cultural activities (especially entertainment), and individuals through the worldviews they reflect. This understanding will find both points of criticism and "common ground" for redemptive friendship, evangelism, and edification. **Prerequisites:** AM190, BS/EN116, BS261, BS262
- BS363** **Old Testament Theology** (3 hours)
The basic theological concepts of the Old Testament studied topically and systematically. **Prerequisites:** BS111, BS116, BS261, BS262
- BS364** **New Testament Theology** (3 hours)
The basic theological concepts of the New Testament studied topically and systematically. **Prerequisites:** BS112, BS116, BS261, BS262

BS370 **Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Biblical Interpretation faculty.

BS391 **Theology of Missions** (3 hours)

An examination of a biblically based theology of missions with special attention to the theological issues and insights that arise as the Gospel is proclaimed to and lived out in the world's many cultures.

Prerequisites: BS111, BS112, BS261, BS262

BS395 **New Testament Seminar** (2 hours)

Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of New Testament studies. **Prerequisites:** BS111, BS112

BS396 **Old Testament Seminar** (2 hours)

Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Old Testament studies. **Prerequisites:** BS111, BS112

BS480 **Directed Study** (1-3 hours credit)

An opportunity for advanced students to do independent research under Biblical Studies faculty supervision in an area of the student's goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom studies; consent of Biblical Studies faculty in consultation with the Academic Dean.

General Studies

In accord with the accepted concept for a Bible College education, NCC prepares students through components of Biblical Studies, General Studies, and Ministry Studies. The purpose of the General Studies component is to introduce students to areas of study that mature the mind, enrich social relationships, develop useful skills, and augment aptitudes that enable them to advance in personal productivity, in social usefulness, and in servant-leadership effectiveness in both the church and the community. The General Studies component is designed to enable the student to: a) attain an appreciation of the major areas of human knowledge through exposure to the many fields of General Studies; b) encounter a broad educational experience so that he or she possesses a well-balanced view of the world; c) develop abilities to collect, analyze, and interpret information, reason logically and critically what that data indicates, and evaluate a variety of ideas; d) develop a unified Christian view of the world; and e) develop effective oral and written communication skills.

Courses

- EN090** **English Fundamentals** (2 hours)
A course for entering students whose academic record show they are not ready for college-level English courses. This will be an S-U course, but the student who is required to take this course must pass it in order to be allowed to take EN101.
- EN101** **English Composition** (3 hours)
English Composition reviews various aspects of composition necessary for effective writing, including grammar, usage, mechanics, sentence and paragraph construction. Students also write essays in various literary styles and are introduced to research paper preparation.
- EN102** **Introduction to Literature** (3 hours)
A general introduction to the understanding and appreciation of the principal forms of literature: poetry, drama, and fiction. Emphasis lies in the ability to critically and analytically read representative examples of literature, both classic and contemporary, applying appropriate criteria.
- GE100** **Introduction to Technology** (2 hours)
This course covers a variety of software and hardware technology. Topics covered include Microsoft Office programs (Word, Excel, PowerPoint, etc.), basic web page design and basic video editing and production.
- GE101** **Basic Financial Management** (2 hours)
A study of financial and management principles that help develop skills in budgeting, saving, spending, and preparing for the future.
- GE480** **Directed Study in General Studies** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to their career goals, needs, or interests. This course is not intended to function at the 400-level, but is listed in this manner as a course of similitude with other 480 offerings.
- HS103** **European Civilization 1** (3 hours)
A study of history, which interprets and evaluates the contributions of civilizations from ancient times to 1600 AD.
- HS104** **European Civilization 2** (3 hours)
A study of the development of European Civilization since 1600 AD, concluding with the peace settlements and national tensions that follow World War II.
- HS120** **World History** (3 hours)
An examination of the major cultural traditions, trends, and events that shaped the modern world from the beginnings of civilization to the present.

- HS150** **History of the United States** (3 hours)
A selective examination of the major trends, events, and issues that shaped the development of the United States from pre-colonial times to the present.
- HS201** **Church History** (3 hours)
Tracing the development of Christianity from Pentecost to the present, this course gives special attention to important leaders, institutions, and issues.
- HS203** **A History of the Restoration Movement** (3 hours)
A study of the origin and principles of the nineteenth-century reformation in America and its continuing influence into the twenty-first century.
- HS255** **History of Christian Worship Practices** (3 hours)
This course is a survey of the historical and theological development of worship from biblical through modern eras. Special consideration is given to helping students critically examine worship music and practices in current and historical contexts. Students will be challenged to grapple with basic issues in worship as well as recurring themes and understandings about worship as represented by different historical traditions.
- LA201** **Elementary Greek A** (3 hours)
A study of the New Testament Greek grammar with drills in composition.
- LA202** **Elementary Greek B** (3 hours)
Continuation of LA201, New Testament Greek, including grammar, drills in composition, and some reading from the Scriptures. Prerequisite: LA201
- LA211** **Elementary Biblical Hebrew A** (3 hours)
This beginning course in classical Hebrew covers the first principles of grammar, a basic vocabulary, and practice in reading from the Old Testament.
- LA212** **Elementary Biblical Hebrew B** (3 hours)
This second semester of study is a continuation of LA211 with an emphasis on practice in reading from the Old Testament. Prerequisite: LA211
- LA280** **Linguistics for Language Learning** (3 hours)
An introduction to descriptive linguistic theory and practice – including the basics of phonetics, phonology, and grammatical analysis – which will prove useful in learning any second or third language.
- LA303** **Intermediate Greek A** (3 hours)
This third semester of Greek study reviews syntax and develops further mastery of the language by reading from the Koine Greek New Testament. **Prerequisites:** LA201, LA202
- LA 304** **Intermediate Greek B** (3 hours)
A continuation of LA303, this fourth semester of Greek study introduces the student to the challenges of reading New Testament passages with a wider variety of styles and genre. **Prerequisites:** LA201, LA202, LA303
- LA 310** **Intermediate Hebrew A** (3 hours)
Guided readings in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, improve reading comprehension, and introduce textual criticism. **Prerequisites:** LA211, LA212
- PE101** **Fitness for Life** (1 hour)
Students explore the fundamentals of fitness for the development of a lifestyle of wellness following a holistic approach.

PE102	Physical Education (1 hour) Specific activities for raising stamina and strength including softball, basketball, and volleyball.
PE103	Basketball (men) (1 hour) Squad participation, practice, and games.
PE107	Basketball (women) (1 hour) Squad participation, practice, and games.
PE108	Volleyball (women) (1 hour) Squad participation, practice, and games.
PE109	Soccer (men) (1 hour) Squad participation, practice, and games.
PH301	Introduction to Philosophy (3 hours) Takes up the task of philosophy; analyzes the great philosophical issues and problems; introduces the philosophical systems or schools.
PH302	Ethics (3 hours) A general approach to the field of ethics gives some time to considering Christian ethics.
PS101	Introduction to Psychology (3 hours) A course designed to introduce the student to the study of human behavior. Areas of study include consciousness, learning and memory, motivation, emotion, personality development and abnormal behavior.
PS130	Child Psychology (3 hours) A study of physical, social, cognitive, emotional, and moral development of the individual from birth to Junior High. Prerequisite: PS101
PS212	Educational Psychology (3 hours) Fundamentals of the teaching-learning situation and how they apply to the teaching ministry of the church. Development and presentation of lesson plans is emphasized. Prerequisite: PS101
PS230	Adolescent Psychology (3 hours) Students give attention to the developmental needs of the teenager: age characteristics, identity crisis, youth culture, and related topics. Prerequisite: PS101
PS310	Adult Psychology and Education (2 hours) Study of the adult characteristics and developing educational program to meet the needs of adults. Prerequisites: CM110, PS210
PS320	Abnormal Psychology (3 hours) The purpose of this course is to give a comprehensive overview of abnormal behavior. Topics include the definitions, descriptions, and categorizations of psychological disorders and the etiology and development of abnormal behavior. Prerequisite: PS101
SC210	Introduction to Biology (4 hours) A course to introduce the student to the study of life-forms in our world. The student will become acquainted with the vocabulary and various aspects of the academic study of biology. The course will include a laboratory component to demonstrate scientific method for the student. There will be a lab fee charged for this course.

- SP101** **Fundamentals of Speech** (3 hours)
A basic course in effective public speaking with special emphasis on choice and organization of material, sound reasoning, oral style, and delivery.
- SS105** **Becoming God's Woman** (1 hour)
A study of the biblical and cultural issues faced by Christian women.
- SS118** **Human Relations in Everyday Living** (1 hour)
Primary focus of this course is on appropriate and effective ways to meet the five challenges of living: Work and Play; Courtship and Marriage; Family, Friends, and Community; Self-esteem; and Spirituality. Development of personality and individual differences will be discussed.
- SS119** **Communication Skills in Everyday Living** (1 hour)
Primary focus of this course is on communication skills in a helping relationship. Skills in active listening, conflict resolution, and encouragement are emphasized.
- SS120** **Families: Functional, Dysfunctional, Chemically Dependent** (1 hour)
Primary focus of this course is on the normal family; also, families affected by divorce, remarriage, drug and alcohol abuse, single parenting, and step parenting.
- SS130** **The Minister's Wife** (1 hour)
Introduces the opportunities and obstacles to those who would marry a minister. Particular attention is given to common stressors and the means to find personal satisfaction and growth as a minister's wife.
- SS190** **Adjusting to Marriage** (3 hours)
Examines some of the issues of marriage as faced by couples considering marriage or recently married. Issues considered include the nature and expression of love, biblical instruction, finances, sex, communication, and managing interpersonal conflicts.
- SS 200** **Applied Gerontology** (3 Hours)
An introduction to the field of gerontology and ministry with adults over 50. Attention will be given to the developmental stage of late adulthood, the growth and diversity of the older population, and the opportunities for engaging older adults in significant service.
- SS218** **Cultural Anthropology** (3 hours)
An introductory course emphasizing the dynamics of culture designed especially for cross-cultural ministries.
- SS250** **Group Dynamics in an Artistic Community** (3 hours)
Exploration of classic problems that team leaders will encounter while dealing with musicians. Topics will include: excellence vs. perfection; passion to serve vs. giftedness; jealousy and envy; worship vs. performance; conflict resolution; family above ministry and how to offer and accept constructive criticism. Significant time will be spent in the exploration of shepherding groups, including community groups, prayer groups, discipleship groups, mentoring, spiritual direction and biblical counseling as they pertain to artists.
- SS275** **Cross-cultural Communication** (3 hours)
A study in the problems of effective communication of the Christian message in another culture.
- SS290** **Marriage and the Family** (3 hours)
Students focus on understanding marriage and the family from sociological, psychological, and biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family.

Ministry Studies

The Ministry Studies component is designed to prepare students for Christian service through quality instruction, field education experience, and other practical applications in various fields of vocational ministry. Students select a Ministry Studies concentration when pursuing a Bachelor of Arts degree and the Associate of Arts degree in Deaf Ministry. Concentrations that currently exist in the Bachelor of Arts include Biblical Interpretation (BI), Children's Ministry (CM), Christian Thought and Humanities (CT) Family Life and Counseling Ministries (FM), Student Ministries (SM), Preaching Ministry (PM), World Missions (WM), and Worship Arts (WA). The two-letter symbols designate the focus of the concentration course. The Ministry Studies component is designed so that the student: a) develops a stronger loyalty to Jesus Christ, a fuller compassion for the lost, and a deeper commitment to evangelize the world; b) communicates the gospel according to one's own gifts and training; c) understands the dynamics of effective servant leadership; d) exhibits leadership skills in various ministries of the church; and e) motivates other Christians for various functions in the life of the Church.

In addition to these objectives, Ministry Studies concentrations have stated objectives in the "Programs of Study" section of this Catalog.

Courses

- AM161** **Personal Evangelism** (2 hours)
Designed to help students become more effective Christian witnesses, this course emphasizes person-to-person methods of evangelism in the everyday situations. Required of all degree students.
- AM190** **Introduction to Christian Life** (2 hours)
An introduction to selected components of a successful Bible College student and a growth of Christian Life: effective study habits, a developing Christian Worldview, and sacrificial service toward others. Required of all students in their first year at NCC.
- AM292** **Introduction to Counseling** (3 hours)
Introduction to the theories and techniques of counseling in those areas frequently encountered in the pastoral ministry. Required of all Bachelor of Arts and Bachelor of Worship Arts degree students.
Prerequisite: PS101.
- AM350** **Christian Leadership** (3 hours)
A study of the principles of leadership, organization, and administration of the local church and church-related institutions for the purpose of goal setting, planning, implementation, and assessment. This course places special emphasis on group dynamics. Required of all Bachelor of Arts degree students.
- CM110** **Introduction to Christian Education** (2 hours)
An introduction to the field of Christian Education, this course places emphasis on the biblical and historical foundations, philosophy, programs, materials, organization, and administration of Christian Education within the local church.
- CM200** **Early Childhood Education** (2 hours)
A study of the nature and needs of young children from birth through ages six (including goals, programming methods, materials, organization, and administration). **Prerequisites:** CM110, PS130.
- CM210** **Children's Ministry** (3 hours)
Designed to enable the student to develop ministries for children (to junior high age level) in the church. This course stresses opportunities to be involved in children's programs. **Prerequisites:** CM110, PS130
- CM270** **Methods of Teaching** (3 hours)
A practicum in the application of principles of teaching and use of various teaching methods. With the cooperation of churches, students will be involved in a supervised teaching program. **Prerequisite:** PS212

- CM300** **Research in Ministry Practicum** (2 hours)
Based upon the research in ministry model, the student will develop a new ministry for a local church. Each student will present an oral report of their project. **Prerequisite:** CM210
- CM370** **Field Education** (2 hours)
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Children's Ministry faculty.
- CM480** **Directed Study in Children's Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Christian Education instructor in consultation with the Academic Dean.
- CT110** **Introduction to Art History and Criticism 1** (3 hours)
A survey of the history of art from the earliest times to the end of the Medieval period.
- CT120** **Introduction to Art History and Criticism 2** (3 hours)
A survey of the history of art from the Renaissance to the present.
- CT200** **Writing of Fiction** (3 credit hours)
An introduction to the writing of fiction emphasizing student writing in a context of theory and criticism.
- CT201** **Writing of Poetry** (3 hours)
An introduction to the writing of poetry emphasizing student writing in a context of theory and criticism.
- CT202** **Creative Writing** (3 hours)
Intensive student writing combined with analysis of specific contexts for writing and research.
- CT210** **20th Century Fiction** (3 hours)
Selected readings in the novel and short story, mainly American and British, during the 1900's.
- CT211** **Modern Women Writers** (3 hours)
An introduction to a variety of works written by women since 1800, especially those originally written in English, studied in their cultural and intellectual contexts.
- CT212** **Children's Literature** (3 hours)
Selected works of literature addressed primarily to children which have attracted adult attention to their artistry and themes.
- CT250** **Shakespeare** (3 hours)
An introduction to Shakespeare's major works. Some films of his plays may be shown.
- CT260** **Film Studies** (3 hours)
This course is a survey of the discipline of film studies, its methodologies, genres, and histories. Through an examination of various cinematic forms, styles, and genres, roughly following a historical chronology, the course will teach the critical skills crucial to the discourse of Film Studies. This course will provide a wide survey of the world's classic cinema.
- CT300** **Literary Criticism and Theory** (3 hours)
History, analysis, and application of a variety of trends in literary criticism and critical theory.

- CT310** **British Literature Before 1800** (3 hours)
Intensive study of British literature into the Restoration period in its historical and biographical context.
- CT320** **British Literature After 1800** (3 hours)
Intensive study of Romantic and post-Romantic British Literature in its historical and biographical contexts.
- CT330** **American Literature I** (3 hours)
A study of American literature up to 1865, considered in its cultural and biographical context.
- CT335** **American Literature After 1865** (3 hours)
A study of American literature after the Civil War, considered in its cultural and biographical context.
- CT340** **Popular Fiction** (3 hours)
Readings of C. S. Lewis *Space Trilogy*, JRR Tolkien's *The Hobbit* and *The Lord of the Rings* trilogy.
- CT341** **Creative Nonfiction** (3 hours)
Study and practice in the essay as a literary form. Some historical survey of the personal essay in the English-speaking world, especially in Britain and America. Special attention to what makes essays "literary," and practice in writing such essays. Students will read selections in many varieties of Creative Nonfiction, as preparation for writing essays of various types. Students will complete a portfolio of 35 pages of polished work.
- CT342** **Screenwriting** (3 hours)
This course examines the tools of writing for the screen. Students will learn standard formats of screenwriting. The class will include the analysis of published screenplays, the development of character and story, and the presentation of student works for constructive comment and criticism. This intensive scriptwriting class is intended to help students construct and write a short film or the first act of a feature-length narrative.
- CT370** **Field Education** (2 hours)
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Christian Thought and Humanities faculty.
- CT400** **Dostoyevsky** (3 hours)
Intensive study of key works by Fyodor Dostoyevsky in their cultural and intellectual context.
- CT410** **Tolstoy** (3 hours)
Intensive study of key works of fiction by Leo Tolstoy in their cultural and intellectual context.
- CT435** **Theology of C. S. Lewis** (3 hours)
An introduction to the theology and philosophy of C. S. Lewis. Readings in such works as *The Problem of Pain*, *Miracles*, *Mere Christianity*, *The Great Divorce*, *The Discarded Image*, *The Abolition of Man*, *The Pilgrim's Regress*, *Surprised by Joy*, *An Experiment in Criticism*, and *God in the Dock*.
- CT450** **Death and the Ambassadors** (3 hours)
A study of Renaissance literature and art in its cultural context, especially dealing with issues of justice and the ideal state.
- CT460** **Advanced Fiction Writing** (3 hours)
For advanced students with previous experience in fiction writing, developing longer fiction projects.

- CT461** **Advanced Poetry Writing** (3 hours)
This course offers an introduction to prosody and the technical elements of poetry with an emphasis on structural principles, metrical and syntactical rhythm, sound and rhyme, formal and stanzaic organization, and the use of figurative language. Students read and write poems exploring lyrical, narrative, and dramatic subjects. Writing assignments include exercises, imitations, responses, and original work. Students develop critical reading skills and familiarity with the workshop process.
- CT 480** **Directed Study in Christian Thought and Humanities** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Christian Thought and Humanities instructor in consultation with the Academic Dean.
- DM140** **American Sign Language 1** (2 hours)
Including the use of the manual language of the deaf, this introduction to the problems and methods of communicating with the deaf discusses opportunities for deaf ministry.
- DM141** **American Sign Language 2** (2 hours)
A continuation of DM140.
- DM242** **American Sign Language 3** (2 hours)
During this course students study American Sign Language as deaf people speak it. Deaf people will be available to converse with the class. Also, the study includes interpreting, reverse interpreting, and singing in signs. **Prerequisites:** DM140, DM141, and consent of instructor.
- DM243** **Advanced Sign Language Laboratory** (1 hour)
A complement to DM242. **Prerequisites:** DM140, DM141, and consent of instructor.
- DM249** **Deaf Missions Evangelism Extension** (16 hours—8 credit hours at NCC)
A one semester practicum conducted at the facilities of Deaf Missions in Council Bluffs, IA, the program includes classroom lectures on various phases of teaching the deaf, visitation and observation of classes at Iowa School for the Deaf, lesson preparation, practice teaching, preparation of visual media, and writing for the deaf. **Prerequisites:** DM140, DM141, and DM242; consent of NCC instructor and Deaf Missions faculty.
- FM290** **Marriage and the Family** (3 hours)
Students focus on understanding marriage and the family from sociological, psychological, and biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family.
- FM310** **Multicultural Counseling** (3 hours)
A study of cultural diversity in America with special attention on African American, Native American, Hispanic, and Asian American cultures. Helping skills and ministry training will be offered in how to best help people from different societal populations. **Prerequisites:** PS101, AM292
- FM330** **Christian Worldview Studies** (3 hours)
The purpose of this course is to deepen and broaden the student's understanding of the core assumptions of the Christian worldview and to equip them to evaluate those assumptions in contrast with other contemporary worldviews. The goal is to enable students to think more clearly and critically about the ultimate issues of human existence so that they may live more purposeful lives and participate more constructively in the larger social debate. **Prerequisite:** This is part of the semester at the Focus Leadership Institute, so it requires admission to FLI.

FM340 **Gender and Leadership Studies (3 hours)**

This class is designed to explore the issues of gender and leadership and the relationship between the two. One primary confusion that the world has perpetrated on young Christian leaders is their identity as a man after “God’s own heart” or a young lady seeking to become a godly woman. In addition to this confusion, this has led to a stark lack of clarity when it comes to young people taking leadership roles. Many young people find themselves paralyzed in their roles. This course is designed to bring together teaching on the biblical nature of gender as well as the practical manifestation of that identity in the student’s future leadership roles in the family, church, and society.. **Prerequisite:** This is part of the semester at the Focus Leadership Institute, so it requires admission to FLI.

FM350 **Marriage and Family Life Studies (3 hours)**

This course will discuss practical and biblical steps toward building a strong, pleasurable, safe and lasting marriage and healthy, functional and enjoyable parenting. The purpose of this course is to provide academic instruction on Focus on the Family’s “pillar principles” of the Permanence of Marriage and the Value of Children. Our goal: each student will recognize the enormous value of a godly marriage and positive parenting. **Prerequisite:** This is part of the semester at the Focus Leadership Institute, so it requires admission to FLI.

FM360 **Family, Church, and Society Studies (3 hours)**

The purpose of this course is to encourage students to think about the relationships which exist between the family, the church, and society. This course emphasizes the importance of the church’s role in helping families and in influencing society. **Prerequisite:** This is part of the semester at the Focus Leadership Institute, so it requires admission to FLI.

FM365 **Professional Practicum (3 hours)**

The purpose of the practicum is to provide students specialized experiences and opportunities, tailored to their academic discipline, skills and personal interests. The practicum allows students an opportunity to work at Focus on the Family or elsewhere in the Rocky Mountain region, gaining experience, skills and professional connections related to their academic discipline and life goals. Students log 120 hours at their practicum site and on related coursework, including maintaining a journal and producing a three-to-four-page paper summarizing their experience. **Prerequisite:** This is part of the semester at the Focus Leadership Institute, so it requires admission to FLI.

FM370 **Field Education (2 hours)**

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Family Life Ministry faculty *or* admission to the Focus on the Family Institute.

FM391 **Counseling as Ministry (3 hours)**

Designed to acquaint students with some practical help in the ministry of counseling, this course includes various types of counseling situations such as depression, suicide, stress, death and dying, marital problems, doubt, anxiety, guilt, confession, crises, the divorced, bereavement, the hospitalized, and self-esteem. **Prerequisite:** AM292

FM410 **Group Dynamics in Counseling (3 hours)**

An overview study of group functioning and dynamics. Students study how people behave, think, and react in certain groups settings. Group theories and helping techniques are taught to aid the student in helping those who are struggling with life’s challenges. **Prerequisites:** AM292, FM391

- FM420** **Crisis Counseling (3)**
A study of theory and practical skills related to working with people undergoing various crisis situations. **Prerequisite:** AM292
- FM 480** **Directed Study in Family Life (1-3 hours)**
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Family Life instructor in consultation with the Academic Dean.
- FM493** **Marriage and Family Counseling (3 hours)**
A survey of concepts, methods, and processes by which a minister offers guidance to married couples and families, including premarital counseling, the needs of families affected by divorce, remarriage, drug and alcohol abuse, single-parenting, step-parenting, grand-parenting, and the normal family. **Prerequisites:** PS101, FM290, AM292
- PM101** **Introduction to Preaching (3 hours)**
An introduction to preaching, this course includes the preparation and delivery of sermons, both theory and classroom practice. **Prerequisite:** SP101
- PM203** **Expository Preaching (3 hours)**
Studying the uses and advantages of the expository sermon, this course includes preparation and delivery. **Prerequisite:** PM101
- PM260** **Principles and Procedures for Church Growth (2 hours)**
An examination of the effects of people movements, social structures, homogenous units, resistant and receptive peoples, church health, and other concepts on the growth the Church. Procedures involved in making church growth studies are given consideration. **Prerequisite:** AM161
- PM305** **Planned Preaching (2 hours)**
Basic principles for planning sermon series, formulating a yearlong program of preaching, and expanding variety by developing different types of sermons combine to refine students' preaching. **Prerequisites:** PM101, PM203
- PM306** **Advanced Biblical Preaching (2 hours)**
Further honing the exegetical and preaching skills of Preaching Ministry students by increasing the skills involved in successfully wedding sound biblical exegesis and advanced methodologies related to preaching. **Prerequisites:** PM101, PM203, PM305
- PM330** **The Minister and His Work (3 hours)**
An overview of the minister's life and work gives special attention to preparing and conducting funerals, weddings, pastoral calls, baptisms, and the minister's personal life. **Prerequisites:** AM190, PM101, BS202
- PM370** **Field Education (2 hours)**
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Preaching Ministry faculty.
- PM480** **Directed Study in Pastoral Ministries (1-3 hours)**
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Pastoral Ministry instructor in consultation with Academic Dean.

- SM260** **Youth Work** (2 hours)
Methods (“how to”) of youth work include camps, retreats, films, video, socials, and structuring youth programs. **Prerequisite:** CM110, PS230
- SM300** **Research in Ministry Practicum** (2 hours)
Based upon the research in ministry model, the student will develop a new ministry for a local church. Each student will present an oral report of their project. **Prerequisite:** SM260
- SM350** **Discipleship Ministry** (3 hours)
A study of principles and methods for establishing and maintaining a biblical discipleship ministry in the local church. The course may be used as a ministry elective for various concentration programs.
- SM360** **Student Ministry** (3 hours)
A study of developing an educational ministry to students in the local church, this course considers the personal life of student ministers and the supervision of adult workers. **Prerequisite:** PS230
- SM370** **Field Education** (2 hours)
A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks) part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Student Ministry faculty.
- SM390** **Youth Counseling** (2 hours)
An examination of various problems of youth and how to effectively counsel adolescents from a Christian perspective. **Prerequisites:** PS230, AM292
- SM470** **Creative Bible Teaching** (2 hours)
Realizing the need for creativity in Bible teaching, this course is designed to provide experience in teaching creatively. Methods will include recycle, simulation games, and action parables with primary emphasis on junior high to adult age levels. **Prerequisites:** CM110, PS212
- SM480** **Directed Study in Student Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to their career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Youth Ministry faculty in consultation with Academic Dean.
- WA100** **Introduction to Worship** (2 hours)
In a day when popular worship is often narrowly defined, this class will study how worship is part of the fabric of our faith, woven into larger issues like justice and the poor; understanding that worship must never be a series of isolated acts, it is to be embedded in every moment of a wakeful day.
- WA111** **Music Theory I** (2 hours)
This course is the study of basic music theory including notation, rhythm, meter, keys, scales, intervals, key signatures and harmony. **Prerequisite:** Music Theory exam or Basic Music Theory Class.
- WA130** **Worship Choir** (1/2 or 1 hour)
Participants will gain practical experience in singing with a large ensemble. Performances will include seasonal productions, chapel services and weekend ministry opportunities. Bachelor of Arts - Worship Arts degree students are required to be a part of this ensemble for their first eight semesters of study. A choir participation fee will be charged for this course.
- WA136** **Drama Ensemble/Outreach Ministry** (1/2 hour)
Students form vocal, drama and/or instrumental ensembles under the direction of Music Ministry faculty. Small ensembles/gospel teams minister in community and church programs as assigned by NCC. All

Bachelor of Arts – Worship Arts degree students are required to participate in an ensemble at least four semesters.

WA140A, WA140B, WA140C...

Applied Music: Keyboards (1/2 hour)

Beginning Keyboards

Teaching the beginning student piano technique and music theory, including reading notated music and chord charts. Bachelor Worship Arts degree students must pass a keyboard proficiency test. A keyboard lab fee will be required. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

Advanced Keyboards

Lessons geared towards advanced keyboard techniques including: electronic keyboards, Hammond B3, and piano. Jazz theory, soloing, scales and modes will also be covered in this class. Worship Arts majors must pass a keyboard proficiency test. A keyboard lab fee will be required. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

WA141A, WA141B, WA141C...

Applied Music: Guitar (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic guitar techniques and theory. Students will learn finger picking, flat-picking, strumming styles and be able to read notated music and chord charts. Bachelor of Worship Arts degree students must pass a guitar proficiency test. A guitar lab fee will be required for this class. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. If this lesson is your appreciation instrument you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

WA142A, WA142B, WA142C...

Applied Music: Voice (1/2 hour)

Each participant, both beginner and advanced, will be trained individually in vocal techniques and vocal performance as it pertains to leading worship and vocal health. All first semester students will spend the first eight weeks in a vocal master class. Each student will participate in general worship services, and open microphone nights upon request by the Worship Arts faculty. A vocal lab fee will be required. Bachelor of Worship Arts degree students must pass a vocal proficiency test. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

WA143A, WA143B, WA143C...

Applied Music: Bass Guitar (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic bass guitar techniques and theory. A bass guitar lab fee will be required for this class. If this lesson is your primary instrument you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. If this lesson is your appreciation instrument you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

WA144A, WA144B, WA144C...

Applied Music: Drums (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic drums techniques and theory. A drum lab fee will be required for this class. If this lesson is your primary instrument, you are required to take eight semesters of study, with eight hours of practice time each week. If this is your secondary instrument, you are required to take three semesters with five hours of practice time each week. If this lesson is your appreciation instrument, you are required to take one semester, with 4 hours of practice time each week. Non Worship Arts students are required to practice 4 hours each week.

- WA144** **Voice Class** (1 hour)
Group instruction for the beginning voice student. This class is designed for non Worship Arts Concentration students. Any non Worship Arts student desiring private instruction in voice must first take this course. Course will cover how to create a sound, vocal health issues, posture, breath support and phrasing.
- WA200** **Programming Participatory Worship Experiences** (3 hours)
An examination of creative and unique methods that work to support the central theme of a worship service and create services of irresistible impact. Students will learn how to lead brainstorming sessions and process those ideas from conception to fruition. A portfolio of church programs accompanied with a summary of the student's thoughts will be required. Class participants will gain practical experience as they collaboratively plan and design the Turning Point worship services. Students will gain an understanding of how to partner great creativity with deep theology to create worship gatherings that promote participation.
- WA201** **Visual Arts: Painting** (2 hours)
Study and practice in using painting and related media to enhance the worship experience and ministry of a local church.
- WA202** **Visual Arts: Photography** (2 hours)
Using photography as a vehicle for ministry in various venues and formats.
- WA211** **Music Theory II** (2 hours)
Designed for the Bachelor of Worship Arts degree student, this class will teach the fundamentals of music theory. Extensive time will be spent connecting theory fundamentals to today's worship ministry. Study will include extended harmony, chord progressions, cadences and melodic content. Computer lab fee may be required. **Prerequisite:** WA111
- WA220** **Video Production** (2 hours)
This course is an advanced video production course, including intermediate and advanced shooting and editing techniques. Students practice field lighting and audio production, budgeting and planning, script writing, and storyboarding. Student production teams will create professional-quality video productions. Students will practice all crew positions, including director, camera operator, lighting technician, audio technician, technical director, and actor. This course will utilize Final Cut Pro as the main video editing software platform. This course is designed for the Bachelor of Worship Arts degree student with first priority being given to these students. This course is open to any students based upon availability after Bachelor of Worship Arts degree students have registered. *This course fulfills the Introduction to Technology requirement for WA majors.*
- WA290** **Audio Technology I** (2 hours)
This course will give an introduction to sound production, including the acoustical and electronic production and reproduction of sound. Topics will examine the basic components of a sound reinforcement system and the various ways they may be implemented.
- WA291** **Audio Technology II** (2 hours)
This course will take a more in-depth look at sound production and the practical components of modern sound reinforcement systems. Advanced sound mixing techniques and digital recording will be explored. Electronic sound design, loop creation, and effects processing will also be covered. The student will record and mix digital recordings from a variety of sources, as well as create sequences and loops for use in worship services. **Prerequisite:** WA290

- WA292** **Scenic & Lighting Design** (2 hours)
The course examines the advantages, problems and practices for designing scenery and lighting elements. The course is designed to help the student understand the different types of stage design elements and lighting equipment, and how they apply to stage composition, color and other aspects related to a specific final design. The student will practice various stagecraft and lighting techniques to help them achieve an overall design. Significant time outside of class will be required.
- WA293** **Church Music for Youth** (2 hours)
A study of the music methods and materials used to teach elementary children. Applications to children's music ministries, music education in the local church, and Christian schools will be emphasized.
- WA350** **Contemporary Songwriting I** (2 hours)
Students will learn how to turn their heart of worship into melody, focusing on the inspirational and instructional process for creating worship songs that bring honor and glory to God. This class is designed to help the student hone practical techniques for putting intimacy with Christ into words, melody and eventually song. A minimum of three new works will be expected over the course of the semester. The student will also gain experience in the art of collaborative songwriting. In an effort to offer exposure to the songwriting industry, additional outside hours and travel component may be required for this class.
Prerequisites: WA111, WA211
- WA351** **Contemporary Songwriting II** (2 hours)
This course extends and expands the topics discussed in Contemporary Songwriting I, and takes the techniques and principles learned as the student crafts six original songs during the course of the semester. Aspects of publishing, copyright and royalty structures will also be covered in this class. English/Writing component. **Prerequisites:** WA350
- WA361** **Choral Conducting: Leading a Contemporary Choir** (2 hours)
Students will examine contemporary conducting methods for leading today's worship choir. Topics will include how to achieve multiple styles of singing with a volunteer choir. Students must show proficiency and diversity in conducting techniques. Practical experience in conducting the College Gospel choir is required for this course.
- WA362** **Advanced Choral Conducting Methods** (1 hour)
Students will be given hands-on experience in directing the worship choir. Class will meet two times each week. Video used to capture each student's performance. **Prerequisite:** Consent of Worship Arts Faculty.
- WA363** **Instrumental Music** (2 hours)
An in depth look into a rhythm section of a band. Extensive time will be spent in studying the relationship between each instrument and how these instruments compliment each other. Students will be given hands on experience in working with a band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites:** Passing Keyboard and Guitar proficiency tests.
- WA370** **Field Education** (2 hours)
Each Worship Arts degree student is expected to complete a 7-month paid or unpaid full-time field education internship at an approved site. This field Education internship will begin the first week of June and run through December 31st. The Worship Arts faculty reserves the right to assign internship destinations based upon ability, availability, and students needs. Field Education must be completed the first semester of the fifth year.
- WA392** **Leading a Band** (2 hours)
This course takes an in depth look into a rhythm section of a band. Extensive time will be spent in studying the relationship between each instrument and how these instruments compliment each other. Students will be given hands on experience in working with a live band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites:** WA111, WA211

- WA400** **Senior Worship Project** (1/2 hour)
As a graduation requirement Bachelor of Worship Arts degree students will be required to develop a Senior Worship Project. Each student will be responsible for creating and completing a one-hour worship experience that is to represent the culmination of their educational experience at NCC. Faculty will observe students during every facet of the planning, preparation and completion of this service. Faculty and participants will debrief with each Bachelor of Arts - Worship Arts degree student following the completion of the Senior Worship project. This project will be completed during the student's fourth year of study. **Prerequisite:** Permission of Worship Arts department chair.
- WA480** **Directed Study in Worship Arts** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of the Worship Arts department chair.
- WM101** **Introduction to World Missions** (2 hours)
This basic course introduces students to those issues which are vital for understanding and carrying out Christ's global mission for His Church, including biblical, theological and historical foundations; political and cultural considerations for world evangelism; mission strategies and resources; and the roles of supporting congregations and agencies.
- WM111** **Missions Programs in the Local Church** (1 hour)
Emphasizing the importance of the local church in missions, this course offers practical instruction in recruiting candidates and planning, leading, and evaluating the continuing missions thrust of a local church.
- WM203** **Strategies for World Evangelization** (2 hours)
A study of the factors involved in developing a missions strategy for a particular group of unreached people.
- WM205** **Mission Life and Work** (2 hours)
A practical study of the problems peculiar to missionary life and work in different cultures, with special emphasis on the missionary call, raising support, culture shock, relationships on the field, and reporting to supporting churches.
- WM214** **Crucial Issues in Missions** (1-2 hours)
Special lectures and required reading on crucial contemporary issues confronting modern missions such as resistant people versus receptive people, moratorium on missionaries, humanization versus salvation, contextualization of theology, and other issues which need the careful attention of today's missionaries.
- WM215** **Seminar in Missions 1** (1 hour)
Student and instructor choose an area of study in missions and explore it. The course is adapted to students' needs, plans, and interests.
- WM216** **Seminar in Missions 2** (1 hour)
Student and instructor choose another area of study in missions and explore it. The course is adapted to students' needs, plans, and interests.
- WM217** **Bible Translation Ministry Seminar** (1 hour)
An introduction to Bible translation ministry, including linguistics, phonetics, anthropology, international health habits, language acquisition techniques, translation, literacy, survey, computer specialists, church planting, teaching, bookkeeping, and technical and administrative support.
- WM220** **Area Studies** (1-3 hours)
Studies in the cultural and religious backgrounds, historical development, and present situation in a cultural area of the world. A descriptive account of the cultural life of a people in a particular geographic region of the world is given special consideration.

WM304**History of Missions (3 hours)**

An overview of the expansion of Christianity into new geographical and cultural areas from Pentecost to the present, with special emphasis on Restoration Movement missions.

WM360**Urban Ministry (2 hours)**

A study of the opportunities and challenges which modern cities around the world present to the proclamation of the gospel and to the growth of the Church.

WM370**Field Education (2 hours)**

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer mission ministry or a 2 semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of World Missions faculty.

WM480**Directed Study in World Missions (1-3 hours)**

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests in one aspect of World Missions. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of World Missions instructor in consultation with Academic Dean.



Dual Emphasis Courses

Certain courses in NCC's curriculum will meet the requirements of more than one concentration. Listed below are those courses and the areas of General Studies or Ministry concentrations that are met by the course:

- BS391 Theology of Missions** (also considered for WM credit)
- LA280 Linguistics for Language Learning** (also considered for WM credit)
- SS105 Becoming God's Woman** (also considered for FM credit)
- SS118 Human Relations in Everyday Living** (also considered for FM credit)
- SS119 Communication Skills in Everyday Living** (also considered for FM credit)
- SS120 Families: Functional, Dysfunctional, Chemically-Dependent** (also considered for FM credit)
- SS130 The Minister's Wife** (also considered for FM credit)
- SS218 Cultural Anthropology** (also considered for WM credit)
- SS275 Cross-Cultural Communication** (also considered for WM credit)
- CT435 The Theology of C. S. Lewis** (also considered for BS credit)
- FM190 Adjusting to Marriage** (also considered for SS credit)
- FM290 Marriage and the Family** (also considered for SS credit)
- FM391 Counseling as Ministry** (also considered for PM credit)
- FM493 Marriage and Family Counseling** (also considered for PM credit)
- PM260 Principles and Procedures of Church Growth** (also considered for WM credit)
- PS130 Child Psychology** (also considered for CM credit)
- PS212 Educational Psychology** (also considered for AM credit)
- PS230 Adolescent Psychology** (also considered for SM credit)
- PS310 Adult Psychology and Education** (also considered SM credit)S
- PS320 Abnormal Psychology** (also considered FM credit)
- WA293 Church Music for Youth** (also considered for CM credit)
- WM220 Area Studies** (also considered for SS credit)
- WM304 History of Missions** (also considered for HS credit)
- WM360 Urban Ministry** (also considered for PM credit)

Christian Consortium for Online Education Courses

DL101 Old Testament Survey (3 hours)

Old Testament Survey is an intermediate level survey of the background, contents and theology of the 39 books of the Old Testament. Emphasis will be placed on understanding how the Old Testament is understood in its own context and yet speaks to our contemporary situations as Christians. Students will read the entire Old Testament and a Survey Textbook, answer essay questions based on their reading and on notes taken from watching the CD lectures, interact on a weekly basis on-line with the professor and fellow students, and complete proctored examinations.

DL102 New Testament Survey (3 hours)

A survey of the text, canon, and historical background of the New Testament, including examination of the date, authorship, circumstances, and content of each New Testament book.

DL103 Personal Evangelism (3 hours)

"PEOPLE NEED THE LORD!!!" But most of them seem indifferent to the Gospel. We must find a way to reach out to them with the Gospel. That's what Personal Evangelism is all about. A class in Personal Evangelism cannot be approached from a strictly academic perspective. This class will examine evangelism as it takes place in Scripture as well as study different approaches to evangelism which are used successfully in American churches today. The lecture material will be presented within the framework of urgency to create in each student the desire and ambition to win others to Christ, and to prepare each student to share the Good News of Jesus in a manner faithful to the biblical witness.

DL104 Church History (3 hours)

The purpose of this course is to provide the student with an overview of church history. This is an introductory course designed to acquaint the student with the broad scope of the history of the church over the last two millennia. At the end of the course the student should be able to demonstrate a basic understanding of the four major areas of church history: Early, Medieval, Renaissance-Reformation, and Modern.

DL105 History of the Restoration Movement (3 hours)

A survey of the history of the Christian Churches / Churches of Christ in the 19th and 20th centuries up to the present time. Early leaders and guiding principles receive special attention. The purpose of this course is to acquaint the student with the Restoration Movement. Each student will have an understanding of the history, the theological presuppositions, underlying principles, and relevant applications for today.

DL106 Creative Bible Teaching (3 hours)

This course provides practical methods for teaching the Bible, including principles for teaching / learning and for lesson construction. Students are guided in the step-by-step development of lesson plans. Various teaching techniques are researched, discussed and presented in field experiences by the student.

DL107 Bible Lands and Life Ways (3 hours) (fulfills BS credits)

This course presents a multimedia exploration of the geography and cultures of the Bible, and incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land.

DL108A, B, C or D Life of Christ (3 hours)

This is a four part harmonized study of the Christ of the Four Gospels. Semester 1 covers the beginnings of the gospel up through the first year of ministry. Semester II covers the Later Galilean ministry including the feeding of the 5,000 and the transfiguration. Semester III covers the Later Judean and Perean ministry up to the final week of Jesus' life. Semester IV covers the passion through the ascension. The student may choose any of the four semesters without regard to the order of sequence.

- DL109** **Introduction to Islam** (3 hours) (fulfills WM or SS credits)
A survey of key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad, the Quran, diversity within Islam, and Islamic values, thought, social structure, and theology in view of the helps and hindrances to evangelism presented by each.
- DL110** **Youth Ministry Dynamics** (3 hours) (fulfills SM credits)
This course focuses on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth will be examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, building a team of volunteers, creative teaching, curriculum, evangelism, discipleship, retreats, missions and service, family based youth ministry, discipline, and other administrative duties required to develop a balanced youth program.
- DL111** **Foundations of World Religions** (3 hours) (fulfills HS or WM credits)
This course includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by their geographical area of origin: those tracing their beginnings to India, China and Japan, and the Middle East. The course concludes with a study of the response of Christianity to these world religions.
- DL112** **Children's Ministry** (3 hours)
A course examining the principles and methods for effective ministry to children, birth through fifth grade. Special attention will be given to discipline, teaching worship and evangelism.
- DL113** **Christian Worship: History and Practice** (3 hours)
A course giving an overview of the history of Christian worship from the first century to the present, focusing primarily on worship in the Western (Latin) and Protestant traditions. The course emphasizes the theology, architecture, practice (liturgy), art, and music of corporate worship in the Roman world, Europe, and the United States. The lecture format is used, complemented by electronic multimedia and group projects. It would be most helpful for the student to have taken a Church History course prior to this class.
- DL114** **The Book of Hebrews** (3 hours)
An exegetical study of the book of Hebrews focusing on the superiority of Jesus and His covenant to all other religious persons and systems. Students will learn the contents of Hebrews, practice solid doctrinal thinking about its teachings and experience the freeing impact of Jesus' "once-for-all" atonement.
- DL115** **Principles of Christian Leadership** (3 hours)
This course is designed to introduce the student to the successful model of servant/spiritual leadership in a biblical context. All organizations benefit or suffer from leadership practices. The Bible is full of examples of leaders from whom we can learn best practices. This course will guide students to lead from a servant/spiritual perspective, exploring various principles and characteristics of servant/spiritual leadership, including integrity, humility, vision, holiness, etc.
- DL116** **Cross-Cultural Communication** (3 hours)
This course provides a basic understanding of both communication and culture, and explores the process of cross-cultural communication with the aim of making our communication not only heard but also understood, no matter how different or diverse the other culture is. The course will always have as one of its main goals the developing of necessary skills properly and meaningfully to proclaim the Gospel across cultures and their respective societies.